

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT ANNUAL REPORT



FISCAL YEAR JULY 1, 2019 TO JUNE 30, 2020

PROPOSED BUDGET FOR FISCAL YEAR
JULY 1, 2021 TO JUNE 30, 2022

**Annual Report of the
HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
For the Fiscal Year Ending June 30, 2020
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COVER PHOTO: Due to the global pandemic, all school buildings were initially closed on March 16, 2020 and remote instruction began on March 23, 2020.

**HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
2020-2021 ORGANIZATION**

MODERATOR

John Segedy

CLERK

Joyce Bosse

TREASURER

William Shee, CPA

AUDITORS

Vachon Clukay & Co., PC

SUPERINTENDENT OF SCHOOLS

Patricia M. Parenteau, M.S., CAGS

BUSINESS MANAGER

Mary A. Henry, BA

DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT

Jennifer L. Crawford, Ed.D.

DIRECTOR OF STUDENT SUPPORT

Stacey Vazquez, Ed.S.

PRINCIPAL, HIGH SCHOOL

James O'Rourke, M. Ed.

PRINCIPAL, MIDDLE SCHOOL

Marc Peterson, M. Ed.

PRINCIPALS, ELEMENTARY SCHOOL

Donna Furlong, M. Ed.

Jeni Laliberte, M. Ed. CAGS

SCHOOL BOARD MEMBERS

Kathryn McGinn, chair

Term Expires 2021

Paul C. Plater, vice-chair

Term Expires 2023

Richard Pelletier

Term Expires 2021

Herla Iadonisi

Term Expires 2022

Christopher Bober

Term Expires 2022

STUDENT REPRESENTATIVE

Camron Garcia

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Enrollment as of October 1, 2020 School Year 2020-2021

Hillsboro-Deering Elementary School						
PreSch	K	Gr1	Gr2	Gr3	Gr4	Gr5
8	57	60	61	59	71	72
TOTAL - 388						

Hillsboro-Deering Middle School		
Gr6	Gr7	Gr8
91	91	85
TOTAL - 267		

Hillsboro-Deering High School			
Gr9	Gr10	Gr11	Gr12
138	82	93	69
TOTAL - 382			

Mission Statement

The mission of the Hillsboro-Deering School Board is to articulate and develop the educational goals of the community and to allocate community resources effectively and responsibly. It strives to create with educational professionals a dynamic learning environment in which all students are inspired to realize their individual potential, learn critical academic skills, develop intellectual curiosity and moral courage, and prepare to be active citizens.

Hillsboro-Deering School Board Goals

1. Foster strong relationships and build partnerships with the community to promote engagement and support for the school district's students, programs, budgets, and initiatives.
2. Ensure efficient fiscal management to achieve the goals of the educational plans of the district.
3. Support professional development that aligns curriculum with state standards, advances best instructional practices and broadens the district assessment repertoire to improve student achievement.
4. Advocate raising the level of literacy, critical thinking, problem solving, cooperative learning and overall academics for all students, and determine how to best assess student progress.

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The State of New Hampshire

Hillsboro-Deering Cooperative School District

2021

WARRANT

The inhabitants of the Regional School District of Hillsboro-Deering in the state of New Hampshire qualified to vote in Regional School District affairs are hereby notified that the two phases of the Annual Regional School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: Saturday, January 30, 2021

Time: 9:00am

Location: Hillsboro-Deering High School Gymnasium

Details: To deliberate upon the following subjects, except the election of officers (Article 1)

Second Session of Annual Meeting (Official Ballot Voting)

Date: Tuesday, March 9, 2021

Details: To vote, by official ballot, on the election of officers, and on all warrant articles. Voting shall take place at the following places and times:

Deering Voters:

Time: 8:00am – 7:00pm

Location: Deering Town Hall

Hillsborough Voters:

Time: 7:00am – 7:00pm

Location: Hillsboro-Deering Middle School Gymnasium

GOVERNING BODY CERTIFICATION

We certify and attest that on or before January 25, 2021, a true and attested copy of this document was posted at the place of meeting, and at the Hillsborough and Deering Town Offices, and delivered the original to the School District Moderator, John Segedy.

Kathryn McGinn	Chair, Hillsboro-Deering School Board
Paul Plater	Vice Chair, Hillsboro-Deering School Board
Richard Pelletier	Member, Hillsboro-Deering School Board
Christopher Bober	Member, Hillsboro-Deering School Board
Herla Iadonisi	Member, Hillsboro-Deering School Board

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ARTICLE 1. Election of Officers: To choose by nonpartisan ballot the following School District officials:

Two School Board Members At Large for three year terms
One Moderator for a one year term

ARTICLE 2. Shall the Hillsboro-Deering School District set the salaries of the School Board and compensation of any other officers or agents of the District as printed in the 2021-2022 Budget?

School Board Chair	\$1,800
School Board Members	\$1,000 each
School Treasurer	\$3,400
District Clerk	\$100 per meeting
Moderator	\$90 per year
Ballot Clerks	\$10 each per voting session

Recommended by School Board

ARTICLE 3. Shall the voters of the Hillsboro-Deering School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$23,640,619 (twenty-three million, six hundred forty thousand, six hundred and nineteen dollars)? Should this article be defeated, the default budget shall be \$23,761,765 (twenty-three million, seven hundred sixty-one thousand, seven hundred sixty-five dollars), which is the same as last year, with certain adjustments required by previous action of the school district or by law; or the School District may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Funding the operating budget for 2021-2022 but does not include appropriations in other warrant articles, except Article #2) *Recommended by the School Board*

ARTICLE 4. Shall the Hillsboro-Deering School District raise and appropriate \$1,862,000 for the support of school projects as follows: \$700,000 (seven hundred thousand dollars) for Food Service and, \$1,162,000 (one million, , one hundred sixty two thousand dollars) for Federal and State projects? Such sum to be offset by school lunch sales and State and Federal grants. Majority vote required. *Recommended by the School Board*

ARTICLE 5. Shall the voters of the Hillsboro Deering School District adopt a School Administrative Unit budget of \$1,202,033 (One million, two hundred and two thousand, thirty three dollars) for the forthcoming fiscal year in which \$1,018,442 (one million eighteen thousand, four hundred forty two dollars) is assigned to the school budget of this district? This year's alternative budget of \$1,185,316 (one million, one hundred eighty five thousand, three hundred and sixteen dollars) for the forthcoming fiscal year in which \$1,004,279 (one million four thousand, two hundred seventy nine dollars) is assigned to the school budget of the district, will be adopted if the article does not receive a majority vote of all school district voters in the School Administrative Unit . *Recommended by School Board*

ARTICLE 6. To see if the school district will vote to raise and appropriate up to \$50,000 (fifty thousand dollars) to be added to the Heating, Ventilation and Air Conditioning (HVAC) Expendable Trust

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Fund previously established. This sum to come from June 30, 2021 fund balance available for transfer on July 1, 2021. No amount to be raised from taxation. *Recommended by School Board.*

ARTICLE 7. Shall the Hillsboro-Deering School District vote to raise and appropriate up to \$50,000 (fifty thousand dollars) to be added to the Special Education Expendable Trust Fund previously established? This sum to come from the Jun 30, 2021 unassigned fund balance available for transfer after July 1, 2021. No amount to be raised from taxation. *Recommended by School Board*

ARTICLE 8. Shall the Hillsboro-Deering School District vote to raise and appropriate up to \$10,000 (ten thousand dollars) to be added to the Technology Expendable Trust Fund previously established. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1, 2021. No amount to be raised from taxation. *Recommended by School Board.*

ARTICLE 9. To see if the school district will vote to raise and appropriate up to \$10,000 (ten thousand dollars) to be added to the Paving Expendable Trust Fund previously established. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1, 2021. No amount to be raised from taxation. *Recommended by School Board*

ARTICLE 10. To see if the school district will vote to raise and appropriate up to \$10,000 (ten thousand dollars) to be added to the Roofs Expendable Trust Fund previously established. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1, 2021. No amount to be raised from taxation. *Recommended by School Board*

ARTICLE 11. To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, up to 5.0% percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. (Majority vote required) *Recommended by the School Board*

ARTICLE 12. Shall the Hillsboro-Deering School District accept the reports of agents, committees and officers chosen as printed in the Annual Report? *Recommended by the School Board*



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**HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
PROPOSED 2021-2022 SCHOOL YEAR BUDGET
SUMMARIZED BUDGET BY FUNCTION**

	FY 2020 ACTUAL	FY 2021 BUDGET	FY 2022 PROPOSED	\$ CHANGE
REG EDUCATION-1100	\$ 7,989,060	\$ 8,458,844	\$ 8,401,696	(57,148)
SPECIAL EDUCATION-1200	4,491,671	5,193,964	5,628,325	434,360
VOCATIONAL TUITION-1300	48,934	60,000	60,000	-
ACTIVITIES & ATHLETICS-1400	341,614	367,036	384,965	17,929
GUIDANCE-2120	927,400	907,574	822,066	(85,509)
NURSE-2130	277,914	307,798	354,310	46,511
PSYCH-2140	267,243	287,238	277,310	(9,928)
SPEECH/LANGUAGE-2150	412,815	440,154	462,679	22,526
OCC & PHYS THERAPY-2160	289,039	329,203	350,577	21,374
IMPROVEMENT OF INSTRU- TION-2210	151,852	161,326	145,836	(15,490)
MEDIA/LIBRARY-2220	956,268	1,022,335	1,070,890	48,555
SCHOOL BOARD-2310	80,220	138,204	139,204	1,000
ADMINISTRATION-2320	1,012,511	1,146,260	112,500	N/A
OFFICE OF PRINCIPAL-2410	1,194,723	1,247,913	1,270,935	23,022
MAINTENANCE-2600	2,110,884	2,269,043	2,239,769	(29,274)
TRANSPORTATION TO/FROM SCHOOL-2721	499,406	536,000	580,000	44,000
TRANSPORTATION SPED TO/ FROM SCHOOL-2722	169,254	285,525	331,974	46,449
TRANSPORTATION VOCATION- AL EDUCATION-2723	45,138	62,692	63,000	308
TRANSPORTATION ATHLETICS- 2724	39,691	53,100	55,330	2,230
TRANSPORATION FIELD TRIPS- 2725	19,543	56,465	49,129	(7,336)
DEBT SERVICE PRINCIPAL-5110	735,000	735,000	735,000	-
DEBT SERVICE INTEREST-5120	128,625	91,875	55,125	(36,750)
FOOD SERVICE FUND TRANSFER- 5221	50,000	50,000	50,000	-
TRANSFER to ETF-5250			-	-
Grand Total:	\$ 22,238,805	\$ 24,207,549	\$ 23,640,619	N/A
FOOD SERVICE FUND TOTAL	\$ 670,425	\$ 680,000	\$ 700,000	
FEDERAL & STATE FUNDS TOTAL	\$ 965,040	\$ 1,030,000	\$ 1,162,000	

*The 2022 Proposed budget does not include the budget for the School Administrative Unit (SAU) which is voted upon in a separate warrant article. The proposed SAU budget, if passed, would add \$1,108,442 to the budget.

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HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT PROPOSED 2021-2022 GENERAL FUND BUDGET

Revenue Summary

<i>General Fund Income</i>	<i>FY 2020 ACTUAL</i>	<i>FY 2021 BUDGET</i>	<i>FY 2022 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
LOCAL TAX REVENUE	\$ 12,447,578	\$ 12,069,154	\$ 14,046,560	\$ 1,977,406	16.38%
STATEWIDE PROPERTY TAX	1,431,618	1,401,423	1,411,597	10,174	0.73%
STATE EQUITABLE EDUCATION AID	6,351,367	7,247,572	5,830,258	(1,417,314)	-19.56%
STATE BUILDING AID	342,731	342,731	342,731	-	0.00%
SPECIAL EDUCATION AID	105,202	100,000	35,501	(64,499)	-64.50%
KINDERGARTEN AID	-	66,000		(66,000)	n/a
OTHER STATE AID	7,147	-	-	-	
TRANSPORTATION	15,299	15,000	15,000	-	0.00%
INTEREST INCOME	1,321	-	-	-	0.00%
MEDICAID REVENUE	2,945	154,559		(154,559)	-100.00%
ERATE FUNDS	-			-	
MISCELLANEOUS INCOME	7,366	7,000	7,000	-	0.00%
SAU RENT	40,000	40,000	40,000	-	0.00%
TUITION REVENUE	1,347,952	1,898,986	1,911,972	12,986	0.68%
OTHER RESTRICTED AID - INFRASTRUCTURE	1,956	-	-	-	
Grand Total	\$ 22,102,482	\$ 23,342,425	\$ 23,640,619	\$ 298,194	1.28%

<i>Account</i>	<i>Expense Description</i>	<i>FY 2020 ACTUAL</i>	<i>FY 2021 BUDGET</i>	<i>FY 2022 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
10.1100.000.110.0	SALARIES	\$ 5,152,044.11	\$ 5,275,620.60	\$ 5,150,721.41	(124,899)	-2.37%
10.1100.000.111.0	PARA EDUCATOR SALARY	\$ 31,536.10	\$ 33,430.41	\$ 43,890.05	10,460	31.29%
10.1100.000.112.0	SALARY	\$ 7,717.50	\$ -	\$ 9,000.00	9,000	0.00%
10.1100.000.113.0	TUTORING - ESL	\$ -	\$ 97,744.00	\$ 60,568.00	(37,176)	-38.03%
10.1100.000.120.0	SUBSTITUTES	\$ 59,666.79	\$ 120,500.00	\$ 135,500.00	15,000	12.45%
10.1100.000.130.0	STIPENDS	\$ 15,600.00	\$ 16,800.00	\$ 16,800.00	-	0.00%
10.1100.000.211.0	HEALTH INSURANCE	\$ 979,061.83	\$ 1,039,632.14	\$ 1,067,487.76	27,856	2.68%
10.1100.000.212.0	DENTAL INSURANCE	\$ 96,057.63	\$ 103,485.50	\$ 101,195.98	(2,290)	-2.21%
10.1100.000.213.0	LIFE INSURANCE	\$ 8,759.81	\$ 8,991.09	\$ 7,268.72	(1,722)	-19.16%
10.1100.000.214.0	LONG TERM DISABILITY	\$ 12,418.27	\$ 11,730.64	\$ 11,418.22	(312)	-2.66%
10.1100.000.220.0	FICA & MEDICARE	\$ 406,969.88	\$ 410,644.80	\$ 409,302.41	(1,342)	-0.33%
10.1100.000.230.0	NHRS	\$ 900,658.70	\$ 949,536.11	\$ 1,068,268.28	118,732	12.50%
10.1100.000.240.0	TUITION REIMBURSEMENT	\$ 2,331.00	\$ 15,000.00	\$ 5,000.00	(10,000)	-66.67%
10.1100.000.330.0	PROFESSIONAL SERVICES	\$ 32,458.00	\$ 32,000.00	\$ 32,000.00	-	0.00%
10.1100.000.331.0	TUTORING	\$ -	\$ 4,500.00	\$ -	(4,500)	-100.00%
10.1100.000.430.0	REPAIRS & MAINTENANCE	\$ 3,375.76	\$ 2,900.00	\$ 2,500.00	(400)	-13.79%
10.1200.000.534.0	POSTAGE	\$ -	\$ -	\$ 6,000.00	6,000	0.00%
10.1100.000.560.0	TUITION	\$ 37,286.43	\$ 10,000.00	\$ 10,000.00	-	0.00%
10.1100.000.580.0	TRAVEL	\$ 1,165.89	\$ 2,200.00	\$ 2,500.00	300	13.64%
10.1100.000.591.0	ADMISSIONS	\$ 60.00	\$ 4,000.00	\$ 3,265.00	(735)	-18.38%

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<i>Account</i>	<i>Expense Description</i>	<i>FY 2020 ACTUAL</i>	<i>FY 2021 BUDGET</i>	<i>FY 2022 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
10.1100.000.610.0	SUPPLIES	\$ 161,273.10	\$ 181,004.00	\$ 159,125.00	(21,879)	-12.09%
10.1100.000.640.0	BOOKS	\$ 47,318.85	\$ 87,935.00	\$ 60,725.00	(27,210)	-30.94%
10.1100.000.730.0	EQUIPMENT	\$ 16,036.03	\$ 21,540.00	\$ 12,200.00	(9,340)	-43.36%
10.1100.000.810.0	DUES & FEES	\$ 7,729.00	\$ 9,650.00	\$ 9,460.00	(190)	-1.97%
10.1100.000.890.0	MISCELLANEOUS	\$ 9,534.91	\$ 20,000.00	\$ 17,500.00	(2,500)	-12.50%
	REGULAR EDUCATION - 1100	7,989,060	8,458,844	8,401,696	(57,148)	-0.68%
10.1200.000.110.0	SALARY	\$ 853,351.19	\$ 892,849.00	\$ 958,262.37	65,413	7.33%
10.1200.000.111.0	PARA EDUCATOR SALARY	\$ 816,346.75	\$ 904,619.32	\$ 961,631.41	57,012	6.30%
10.1200.000.113.0	SPED NON UNION SALARY DIST	\$ 18,224.66	\$ 24,254.49	\$ 22,838.40	(1,416)	-5.84%
10.1200.000.114.0	NON UNION SALARY	\$ 251,571.56	\$ 261,938.71	\$ 262,362.27	424	0.16%
10.1200.000.120.0	SUBSTITUTES	\$ 23,589.00	\$ 46,000.00	\$ 46,000.00	-	0.00%
10.1200.000.211.0	SPED HEALTH INSURANCE DISTRICT	\$ 810,610.35	\$ 807,636.13	\$ 893,007.86	85,372	10.57%
10.1200.000.212.0	SPED DENTAL INSURANCE DISTRICT	\$ 73,774.90	\$ 78,649.86	\$ 75,929.94	(2,720)	-3.46%
10.1200.000.213.0	SPED LIFE INSURANCE DISTRICT	\$ 3,954.46	\$ 5,836.80	\$ 3,619.20	(2,218)	-37.99%
10.1200.000.214.0	LTD HS	\$ 4,523.92	\$ 4,192.71	\$ 4,559.77	367	8.75%
10.1200.000.220.0	SPED FICA DISTRICT	\$ 138,985.74	\$ 159,316.92	\$ 172,911.18	13,594	8.53%
10.1200.000.230.0	SPED NHRS DISTRICT	\$ 202,987.21	\$ 211,943.19	\$ 250,899.91	38,957	18.38%
10.1200.000.330.0	SPED PROFESSIONAL SERVICES DISTRICT	\$ 31,660.16	\$ 64,338.52	\$ 70,870.25	6,532	10.15%
10.1200.000.534.0	POSTAGE	\$ 1,232.69	\$ 1,250.00	\$ 1,750.00	500	40.00%
10.1200.000.560.0	TUITION	\$ 401,023.79	\$ 801,314.00	\$ 914,453.79	113,140	14.12%
10.1200.000.580.0	SPED TRAVEL DISTRICT	\$ 351.07	\$ 3,750.00	\$ 2,250.50	(1,500)	-39.99%
10.1200.000.610.0	SUPPLIES DISTRICT	\$ 6,436.21	\$ 4,875.00	\$ 5,630.00	755	15.49%
10.1200.000.640.0	BOOKS	\$ 892.93	\$ 3,185.00	\$ 4,100.00	915	28.73%
10.1200.000.730.0	EQUIPMENT	\$ 2,097.07	\$ 2,360.75	\$ 2,702.17	341	14.46%
10.1200.000.810.0	SPED DUES & FEES DISTRICT	\$ 275.00	\$ 2,110.00	\$ 1,950.00	(160)	-7.58%
10.1200.050.110.0	SALARY	\$ 374,483.00	\$ 391,743.00	\$ 413,196.00	21,453	5.48%
10.1200.050.111.0	PARA EDUCATOR SALARY	\$ 8,456.88	\$ 8,766.82	\$ 9,909.31	1,142	13.03%
10.1200.050.113.0	NON- UNION	\$ 84,710.93	\$ 87,252.26	\$ 89,869.83	2,618	3.00%
10.1200.050.120.0	SUBSTITUTES	\$ 2,170.00	\$ -	\$ -	-	0.00%
10.1200.050.211.0	HEALTH INSURANCE	\$ 96,796.77	\$ 99,515.30	\$ 100,018.25	503	0.51%
10.1200.050.212.0	DENTAL INSURANCE	\$ 7,975.31	\$ 8,334.24	\$ 8,334.24	-	0.00%
10.1200.050.213.0	LIFE INSURANCE	\$ 788.50	\$ 798.00	\$ 672.00	(126)	-15.79%
10.1200.050.214.0	LONG TERM DISABILITY	\$ 1,149.07	\$ 1,053.79	\$ 1,096.61	43	4.06%
10.1200.050.220.0	FICA & MEDICARE	\$ 34,373.96	\$ 37,313.81	\$ 39,242.60	1,929	5.17%
10.1200.050.230.0	NHRS	\$ 80,284.04	\$ 85,261.15	\$ 103,852.66	18,592	21.81%
10.1200.050.330.0	PROFESSIONAL SERVICES	\$ -	\$ 8,000.00	\$ 8,000.00	-	0.00%
10.1200.050.580.0	TRAVEL	\$ 1,586.02	\$ 3,000.00	\$ 3,000.00	-	0.00%
10.1200.050.610.0	SUPPLIES	\$ 8,510.95	\$ 9,150.00	\$ 9,050.00	(100)	-1.09%
10.1200.050.640.0	BOOKS	\$ 2,246.59	\$ 6,860.00	\$ 5,250.00	(1,610)	-23.47%
10.1200.050.730.0	EQUIPMENT	\$ 4,660.87	\$ 7,125.00	\$ 5,780.00	(1,345)	-18.88%
10.1200.050.810.0	DUES & FEES	\$ -	\$ -	\$ 800.00	800	0.00%
10.1200.090.110.0	SUMMER PROGRAM SALARY	\$ 15,305.50	\$ 25,500.00	\$ 33,050.00	7,550	29.61%
10.1200.090.111.0	PARA EDUCATOR SALARY	\$ 8,482.31	\$ 8,500.00	\$ 8,500.00	-	0.00%
10.1200.090.113.0	NON- UNION	\$ 3,885.75	\$ 5,000.00	\$ 5,000.00	-	0.00%
10.1200.090.213.0	LIFE INSURANCE	\$ -	\$ -	\$ -	-	0.00%
10.1200.090.220.0	FICA & MEDICARE	\$ 2,099.34	\$ 2,678.00	\$ 3,063.83	386	14.41%
10.1200.090.230.0	NHRS	\$ 3,192.00	\$ 4,000.00	\$ 4,000.00	-	0.00%
10.1200.210.110.0	SALARY	\$ 66,044.00	\$ 69,327.00	\$ 72,952.00	3,625	5.23%
10.1200.210.211.0	HEALTH INSURANCE	\$ 21,749.05	\$ 22,205.91	\$ 22,318.11	112	0.51%
10.1200.210.212.0	DENTAL INSURANCE	\$ 1,948.56	\$ 2,024.52	\$ 2,024.52	-	0.00%
10.1200.210.213.0	LIFE INSURANCE	\$ 114.00	\$ 114.00	\$ 96.00	(18)	-15.79%
10.1200.210.214.0	LONG TERM DISABILITY	\$ 168.74	\$ 152.52	\$ 160.49	8	5.23%
10.1200.210.220.0	FICA & MEDICARE	\$ 4,683.87	\$ 5,303.51	\$ 5,580.83	277	5.23%
10.1200.210.230.0	NHRS	\$ 11,755.83	\$ 12,340.21	\$ 15,334.51	2,994	24.26%
10.1200.210.610.0	SUPPLIES	\$ 1,446.01	\$ 1,500.00	\$ 1,500.00	-	0.00%
10.1200.210.640.0	BOOKS	\$ 714.20	\$ 725.00	\$ 944.00	219	30.21%
	SPECIAL EDUCATION - 1200	4,491,671	5,193,964	5,628,325	434,360	8.36%

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Account	Expense Description	FY 2020 ACTUAL	FY 2021 BUDGET	FY 2022 PROPOSED	\$ DIFF	% DIFF
10.1300.000.560.0	TUITION	\$ 48,933.66	\$ 60,000.00	\$ 60,000.00	-	0.00%
	VOCATIONAL EDUCATION - 1300	48,934	60,000	60,000	-	0.00%
10.1400.000.110.0	SALARY	\$ 39,375.00	\$ 42,450.00	\$ 43,275.00	825	1.94%
	LIFE INSURANCE	\$ -	\$ -	\$ 480.00	480	0.00%
	LONG TERM DISABILITY	\$ -	\$ -	\$ 61.21	61	0.00%
10.1400.000.220.0	FICA & MEDICARE	\$ 2,950.42	\$ 3,218.74	\$ 3,077.78	(141)	-4.38%
10.1400.000.230.0	NHRS	\$ 6,821.84	\$ 7,302.47	\$ 9,009.39	1,707	23.37%
10.1400.000.330.0	PROFESSIONAL SERVICES	\$ 20,000.00	\$ 20,000.00	\$ 20,000.00	-	0.00%
10.1400.000.610.0	SUPPLIES	\$ 8,794.29	\$ 8,500.00	\$ 4,000.00	(4,500)	-52.94%
10.1400.000.730.0	EQUIPMENT	\$ 698.00	\$ 2,175.00	\$ 2,175.00	-	0.00%
10.1400.000.810.0	DUES & FEES	\$ 276.00	\$ 2,500.00	\$ 2,000.00	(500)	-20.00%
10.1400.020.110.0	SALARY	\$ 84,520.00	\$ 93,760.00	\$ 95,420.00	1,660	1.77%
10.1400.020.113.0	NON- UNION	\$ 49,820.15	\$ 49,799.72	\$ 51,224.73	1,425	2.86%
10.1400.020.211.0	HEALTH INSURANCE	\$ 12,965.51	\$ 13,071.81	\$ 21,302.41	8,231	62.96%
10.1400.020.212.0	DENTAL INSURANCE	\$ 1,158.34	\$ 1,191.76	\$ -	(1,192)	-100.00%
10.1400.020.213.0	LIFE INSURANCE	\$ 69.28	\$ 67.11	\$ 56.08	(11)	-16.44%
10.1400.020.214.0	LONG TERM DISABILITY	\$ 129.54	\$ 161.04	\$ 147.88	(13)	-8.17%
10.1400.020.220.0	FICA & MEDICARE	\$ 9,944.27	\$ 10,202.63	\$ 11,454.37	1,252	12.27%
10.1400.020.230.0	NHRS	\$ 13,681.43	\$ 15,448.35	\$ 25,411.19	9,963	64.49%
10.1400.020.330.0	PROFESSIONAL SERVICES	\$ 22,967.82	\$ 34,952.00	\$ 34,152.00	(800)	-2.29%
10.1400.020.610.0	SUPPLIES	\$ 22,323.44	\$ 19,600.00	\$ 18,600.00	(1,000)	-5.10%
10.1400.020.730.0	EQUIPMENT	\$ 18,589.34	\$ 8,215.00	\$ 8,215.00	-	0.00%
10.1400.020.810.0	DUES & FEES	\$ 11,757.19	\$ 15,600.00	\$ 15,600.00	-	0.00%
10.1400.090.110.0	SALARY	\$ 11,941.28	\$ 15,000.00	\$ 15,000.00	-	0.00%
10.1400.090.220.0	FICA & MEDICARE	\$ 912.21	\$ 1,150.00	\$ 1,150.00	-	0.00%
10.1400.090.230.0	NHRS	\$ 1,918.84	\$ 2,670.00	\$ 3,153.00	483	18.09%
	ACTIVITIES & ATHLETICS - 1400	341,614	367,036	384,965	17,929	4.88%
10.2120.000.110.0	GUIDANCE - MAP	\$ 524,280.13	\$ 481,245.00	\$ 469,011.08	(12,234)	-2.54%
10.2120.000.111.0	PARA EDUCATOR SALARY	\$ 40,253.19	\$ 40,282.32	\$ 45,118.88	4,837	12.01%
10.2120.000.113.0	TRUANT OFFICER/HOMELESS - DISTRICT	\$ 27,478.92	\$ 28,303.29	\$ 29,152.39	849	3.00%
10.2120.000.211.0	GUIDANCE HEALTH INSURANCE	\$ 80,473.34	\$ 82,655.18	\$ 74,807.07	(7,848)	-9.50%
10.2120.000.212.0	GUIDANCE DENTAL INSURANCE	\$ 7,418.86	\$ 7,756.26	\$ 10,119.30	2,363	30.47%
10.2120.000.213.0	GUIDANCE LIFE INSURANCE	\$ 914.01	\$ 809.40	\$ 777.60	(32)	-3.93%
10.2120.000.214.0	LONG TERM DISABILITY	\$ 1,269.43	\$ 1,218.18	\$ 1,195.21	(23)	-1.89%
10.2120.000.220.0	GUIDANCE FICA DISTRICT	\$ 44,112.04	\$ 41,547.03	\$ 41,561.10	14	0.03%
10.2120.000.230.0	GUIDANCE NH RETIREMENT DISTRICT	\$ 97,803.38	\$ 95,078.80	\$ 106,223.09	11,144	11.72%
10.2120.000.330.0	MAP LICENSE - DISTRICT	\$ 21,882.59	\$ 23,400.00	\$ 18,650.00	(4,750)	-20.30%
10.2120.000.580.0	HOMELESS / TRUANCY TRAVEL - DISTRICT	\$ 1,844.09	\$ 14,400.00	\$ 14,400.00	-	0.00%
10.2120.000.610.0	HOMELESS SUPPLIES - DISTRICT	\$ 2,450.36	\$ 6,700.00	\$ 6,450.00	(250)	-3.73%
10.2120.000.640.0	BOOKS	\$ 69.91	\$ 1,000.00	\$ 1,000.00	-	0.00%
10.2120.000.730.0	EQUIPMENT	\$ -	\$ 3,000.00	\$ 3,000.00	-	0.00%
10.2120.000.810.0	P D COMMITTEE- DISTRICT	\$ 129.00	\$ 600.00	\$ 600.00	-	0.00%
10.2120.001.330.0	GUIDANCE - SRO SERVICES - DISTRICT	\$ 77,021.22	\$ 79,578.77	\$ -	(79,579)	-100.00%
	GUIDANCE - 2120	927,400	907,574	822,066	(85,509)	-9.42%
10.2130.000.110.0	NURSE SALARY DISTRICT	\$ 171,910.90	\$ 199,999.00	\$ 218,917.00	18,918	9.46%
10.2130.000.113.0	NON- UNION	\$ 12,779.31	\$ 13,131.25	\$ 13,593.60	462	3.52%
10.2130.000.211.0	NURSE HEALTH INS DISTRICT	\$ 40,438.16	\$ 24,673.20	\$ 41,797.94	17,125	69.41%
10.2130.000.212.0	NURSE DENTAL INS DISTRICT	\$ 4,404.11	\$ 4,623.72	\$ 4,623.72	-	0.00%
10.2130.000.213.0	NURSE LIFE INSURANCE DISTRICT	\$ 332.50	\$ 342.00	\$ 288.00	(54)	-15.79%
10.2130.000.214.0	LONG TERM DISABILITY	\$ 404.90	\$ 436.04	\$ 477.65	42	9.54%
10.2130.000.220.0	NURSE FICA DISTRICT	\$ 13,150.39	\$ 16,304.47	\$ 17,787.06	1,483	9.09%
10.2130.000.230.0	NURSE NH RETIREMENT DISTRICT	\$ 28,998.05	\$ 35,599.82	\$ 44,124.55	8,525	23.95%
10.2130.000.330.0	NURSE PROF SERVICES DISTRICT	\$ 875.00	\$ 1,400.00	\$ 1,400.00	-	0.00%
10.2130.000.610.0	NURSE SUPPLIES DISTRICT	\$ 4,621.08	\$ 8,288.63	\$ 8,300.00	11	0.14%
10.2130.000.730.0	NURSE EQUIPMENT - DIST	\$ -	\$ 3,000.00	\$ 3,000.00	-	0.00%
	NURSE - 2130	277,914	307,798	354,310	46,511	15.11%

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<i>Account</i>	<i>Expense Description</i>	<i>FY 2020 ACTUAL</i>	<i>FY 2021 BUDGET</i>	<i>FY 2022 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
10.2140.000.113.0	SALARY	\$ 130,600.00	\$ 134,518.00	\$ 142,453.50	7,936	5.90%
10.2140.000.211.0	HEALTH INSURANCE	\$ 43,498.10	\$ 44,411.83	\$ 22,318.12	(22,094)	-49.75%
10.2140.000.212.0	DENTAL INSURANCE	\$ 3,897.12	\$ 4,049.04	\$ 3,135.84	(913)	-22.55%
10.2140.000.213.0	LIFE INSURANCE	\$ 228.00	\$ 228.00	\$ 192.00	(36)	-15.79%
10.2140.000.214.0	LONG TERM DISABILITY	\$ 339.56	\$ 295.95	\$ 302.39	6	2.18%
10.2140.000.220.0	FICA & MEDICARE	\$ 9,265.29	\$ 10,290.64	\$ 10,515.19	225	2.18%
10.2140.000.230.0	NHRS	\$ 23,246.84	\$ 23,944.20	\$ 28,892.73	4,949	20.67%
10.2140.000.330.0	PSYCH PROFESS SERV- DISTRICT	\$ 55,675.00	\$ 68,000.00	\$ 68,000.00	-	0.00%
10.2140.000.610.0	SUPPLIES	\$ 493.10	\$ 1,500.00	\$ 1,500.00	-	0.00%
	PSYCH - 2140	267,243	287,238	277,310	(9,928)	-3.46%
10.2150.000.113.0	SALARY	\$ 267,398.00	\$ 285,210.03	\$ 292,012.29	6,802	2.39%
10.2150.000.211.0	HEALTH INSURANCE	\$ 80,713.98	\$ 85,533.85	\$ 91,752.27	6,218	7.27%
10.2150.000.212.0	DENTAL INSURANCE	\$ 6,292.59	\$ 6,309.72	\$ 6,846.36	537	8.50%
10.2150.000.213.0	LIFE INSURANCE	\$ 478.80	\$ 342.00	\$ 403.20	61	17.89%
10.2150.000.214.0	LONG TERM DISABILITY	\$ 695.27	\$ 627.47	\$ 642.44	15	2.39%
10.2150.000.220.0	FICA & MEDICARE	\$ 19,240.28	\$ 21,818.56	\$ 22,338.94	520	2.39%
10.2150.000.230.0	NHRS	\$ 37,662.07	\$ 38,791.98	\$ 47,183.70	8,392	21.63%
10.2150.000.610.0	SUPPLIES	\$ 333.98	\$ 1,520.00	\$ 1,500.00	(20)	-1.32%
	SPEECH/LANGUAGE - 2150	412,815	440,154	462,679	22,526	5.12%
10.2160.000.113.0	SALARY	\$ 212,068.37	\$ 218,439.55	\$ 218,926.50	487	0.22%
10.2160.000.211.0	HEALTH INSURANCE	\$ 8,055.25	\$ 8,224.37	\$ 24,797.94	16,574	201.52%
10.2160.000.212.0	DENTAL INSURANCE	\$ 4,287.82	\$ 4,623.72	\$ 3,710.52	(913)	-19.75%
10.2160.000.213.0	LIFE INSURANCE	\$ 341.28	\$ 342.00	\$ 288.00	(54)	-15.79%
10.2160.000.214.0	LONG TERM DISABILITY	\$ 503.55	\$ 480.56	\$ 479.62	(1)	-0.20%
10.2160.000.220.0	FICA & MEDICARE	\$ 15,911.42	\$ 16,710.61	\$ 16,747.53	37	0.22%
10.2160.000.230.0	NHRS	\$ 35,330.35	\$ 38,882.24	\$ 44,126.56	5,244	13.49%
10.2160.000.330.0	OT & PT PROF SERV DISTRICT	\$ 11,620.00	\$ 40,000.00	\$ 40,000.00	-	0.00%
10.2160.000.610.0	SUPPLIES	\$ 920.74	\$ 1,500.00	\$ 1,500.00	-	0.00%
	OCC & PHYS THERAPY - 2160	289,039	329,203	350,577	21,374	6.49%
	STUDENT SUPPORT SERVICES TOTAL	2,174,412	2,271,967	2,266,941	(5,026)	-0.22%
10.2210.000.110.0	PROF DEVELOPMENT SALARY	\$ 13,177.38	\$ 16,800.00	\$ 13,800.00	(3,000)	-17.86%
10.2210.000.220.0	CURRICULUM FICA DISTRICT	\$ 976.72	\$ 1,285.14	\$ 1,210.00	(75)	-5.85%
10.2210.000.230.0	CURRICULUM NHRS DISTRICT	\$ 2,327.33	\$ 2,990.40	\$ 3,321.00	331	11.06%
10.2210.000.240.0	TEACHER TUITION REIMBUSE DISTRICT	\$ 43,426.00	\$ 49,500.00	\$ 49,500.00	-	0.00%
10.2210.000.241.0	SUPPORT STAFF TUITION REIMBURSE	\$ 4,201.98	\$ 8,000.00	\$ 8,000.00	-	0.00%
10.2210.000.242.0	TRAINING DISTRICT	\$ 15,363.60	\$ 7,000.00	\$ 3,000.00	(4,000)	-57.14%
10.2210.000.330.0	PROF DEV CONTRACTED SERV	\$ 33,377.70	\$ 39,200.00	\$ 39,200.00	-	0.00%
10.2210.000.580.0	PROF DEV TRAVEL DISTRICT	\$ 2,062.06	\$ 8,000.00	\$ 3,000.00	(5,000)	-62.50%
10.2210.000.610.0	PROF DEV SUPPLIES	\$ 17,174.12	\$ 15,000.00	\$ 9,000.00	(6,000)	-40.00%
10.2210.000.640.0	PROF DEV BOOKS	\$ 17,094.99	\$ 12,000.00	\$ 10,000.00	(2,000)	-16.67%
10.2210.000.810.0	PROF DEV MEMBERSHIPS	\$ 2,670.00	\$ 1,550.00	\$ 5,804.50	4,255	274.48%
	IMPROVEMENT OF INSTRUCTION - 2210	151,852	161,326	145,836	(15,490)	-9.60%
10.2220.000.110.0	SALARY	\$ 223,393.00	\$ 233,728.00	\$ 242,608.00	8,880	3.80%
10.2220.000.113.0	TECHNOLOGY SALARY DISTRICT	\$ 160,302.37	\$ 169,600.12	\$ 172,513.93	2,914	1.72%
10.2220.000.211.0	TECHNOLOGY HEALTH INS DISTRICT	\$ 59,864.36	\$ 60,860.65	\$ 61,168.18	308	0.51%
10.2220.000.212.0	TECHNOLOGY DENTAL INS DISTRICT	\$ 7,984.80	\$ 8,296.20	\$ 8,296.20	-	0.00%
10.2220.000.213.0	TECHNOLOGY LIFE INS DISTRICT	\$ 524.40	\$ 524.40	\$ 441.60	(83)	-15.79%
10.2220.000.214.0	TECHNOLOGY LTD	\$ 940.38	\$ 876.32	\$ 913.26	37	4.22%
10.2220.000.220.0	TECHNOLOGY FICA DISTRICT	\$ 28,569.62	\$ 30,854.60	\$ 31,756.83	902	2.92%
10.2220.000.230.0	TECHNOLOGY NHRS	\$ 54,583.36	\$ 61,045.16	\$ 71,642.06	10,597	17.36%
	TECHNOLOGY TRAINING	\$ -	\$ -	\$ 1,500.00	1,500	0.00%
10.2220.000.330.0	TECHNOLOGY PROF SERVICES	\$ 14,829.39	\$ 22,000.00	\$ 23,000.00	1,000	4.55%
10.2220.000.430.0	TECHNOLOGY REPAIRS	\$ 10,395.58	\$ 12,700.00	\$ 22,700.00	10,000	78.74%
10.2220.000.580.0	TECHNOLOGY TRAVEL	\$ 4,869.21	\$ 10,000.00	\$ 500.00	(9,500)	-95.00%
10.2220.000.610.0	TECHNOLOGY SUPPLIES	\$ 12,022.72	\$ 14,400.00	\$ 14,400.00	-	0.00%
10.2220.000.640.0	TECHNOLOGY SOFTWARE	\$ 160,393.81	\$ 158,550.00	\$ 198,550.00	40,000	25.23%
10.2220.000.730.0	TECHNOLOGY EQUIPMENT	\$ 217,396.53	\$ 238,500.00	\$ 220,500.00	(18,000)	-7.55%
10.2220.000.810.0	TECHNOLOGY DUES & FEES	\$ 198.00	\$ 400.00	\$ 400.00	-	0.00%
	TECHNOLOGY/MEDIA/LIBRARY - 2220	956,268	1,022,335	1,070,890	48,555	4.75%

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Account	Expense Description	FY 2020 ACTUAL	FY 2021 BUDGET	FY 2022 PROPOSED	\$ DIFF	% DIFF
10.2310.000.113.0	SCHOOL BOARD STIPENDS	\$ 9,200.00	\$ 9,200.00	\$ 9,200.00	-	0.00%
10.2310.000.220.0	SCHOOL BOARD FICA	\$ 703.80	\$ 703.80	\$ 703.80	-	0.00%
10.2310.000.330.0	SCHOOL LEGAL FEES DISTRICT	\$ 31,888.05	\$ 75,000.00	\$ 75,000.00	-	0.00%
10.2310.000.331.0	CONSULTANTS	\$ 2,500.00	\$ 10,000.00	\$ 10,000.00	-	0.00%
10.2310.000.340.0	CHECKLIST & BALLOT CLERK DISTRICT	\$ 290.00	\$ 500.00	\$ 500.00	-	0.00%
10.2310.000.380.0	AUDIT FEES DISTRICT	\$ 18,113.60	\$ 22,000.00	\$ 23,000.00	1,000	4.55%
10.2310.000.550.0	PRINTING DISTRICT	\$ 2,082.72	\$ 3,300.00	\$ 3,300.00	-	0.00%
	SUPPLIES DISTRICT	\$ 165.00	\$ -	\$ -	-	-
10.2310.000.810.0	DUES & FEES DISTRICT	\$ 8,370.41	\$ 10,000.00	\$ 10,000.00	-	0.00%
10.2310.000.890.0	SCHOOL BOARD MISC EXPENSES	\$ 6,906.02	\$ 7,500.00	\$ 7,500.00	-	0.00%
10.2320.000.250.0	UNEMPLOYMENT COMP DISTRICT	\$ -	\$ 7,526.00	\$ 8,000.00	474	6.30%
10.2320.000.260.0	WORKERS COMPENSATION DISTRICT	\$ 39,649.28	\$ 49,295.00	\$ 45,000.00	(4,295)	-8.71%
10.2320.000.290.0	EMPLOYEE PHYSICALS & FINGERPRINTS	\$ 2,597.00	\$ 4,500.00	\$ 4,500.00	-	0.00%
10.2320.000.442.0	COPIER RENTAL AND SERVICE	\$ 24,818.17	\$ 81,416.03	\$ 45,000.00	(36,416)	-44.73%
10.2320.000.540.0	ADVERTISING DISTRICT	\$ 7,706.78	\$ 10,000.00	\$ 10,000.00	-	0.00%
	ADMINISTRATION - 2310/2320	154,991	290,941	251,704	(39,237)	-13.49%
10.2410.000.110.0	SALARY	\$ 12,800.00	\$ 12,600.00	\$ 12,600.00	-	0.00%
10.2410.000.111.0	PARA EDUCATOR SALARY	\$ 221,699.00	\$ 225,917.05	\$ 229,535.77	\$ 3,618.72	1.60%
10.2410.000.113.0	NON-UNION SALARY DISTRICT	\$ 551,203.39	\$ 567,748.62	\$ 592,446.41	\$ 24,697.79	4.35%
10.2410.000.130.0	STIPENDS	\$ 3,936.00	\$ -	\$ -	-	0.00%
10.2410.000.211.0	HEALTH INSURANCE	\$ 162,204.58	\$ 165,310.62	\$ 141,348.15	\$ (23,962.47)	-14.50%
10.2410.000.212.0	DENTAL INSURANCE	\$ 17,830.24	\$ 18,754.02	\$ 17,106.06	\$ (1,647.96)	-8.79%
10.2410.000.213.0	LIFE INSURANCE	\$ 1,116.96	\$ 1,197.00	\$ 892.80	\$ (304.20)	-25.41%
10.2410.000.214.0	LONG TERM DISABILITY	\$ 1,931.85	\$ 1,773.78	\$ 1,790.30	\$ 16.52	0.93%
10.2410.000.220.0	PRINCIPAL OFFICE FICA DISTRICT	\$ 58,066.49	\$ 61,679.32	\$ 63,367.13	\$ 1,687.81	2.74%
10.2410.000.230.0	NHRS	\$ 121,972.15	\$ 127,282.72	\$ 151,278.72	\$ 23,996.00	18.85%
10.2410.000.240.0	DISTRICT TUITION REIMBURSEMENT	\$ -	\$ -	\$ -	-	0.00%
10.2410.000.330.0	PROFESSIONAL SERVICES	\$ -	\$ 700.00	\$ 700.00	-	0.00%
	REPAIRS & MAINTENANCE	\$ -	\$ -	\$ 500.00	\$ 500.00	-
10.2410.000.534.0	POSTAGE	\$ 6,834.63	\$ 10,000.00	\$ 10,000.00	-	0.00%
10.2410.000.550.0	PRINTING	\$ 1,774.53	\$ 8,100.00	\$ 8,100.00	-	0.00%
10.2410.000.580.0	PRINCIPAL OFFICE TRAVEL DISTRICT	\$ 4,163.85	\$ 7,000.00	\$ 1,500.00	\$ (5,500.00)	-78.57%
10.2410.000.610.0	PRINCIPAL OFFICE SUPPLIES DISTRICT	\$ 7,305.99	\$ 7,250.00	\$ 7,250.00	-	0.00%
10.2410.000.730.0	EQUIPMENT	\$ 1,567.82	\$ 1,100.00	\$ 1,100.00	-	0.00%
10.2410.000.810.0	DUES & FEES	\$ 5,353.13	\$ 9,000.00	\$ 8,500.00	\$ (500.00)	-5.56%
10.2410.000.811.0	NEASSC HS REACCREDITATION	\$ 3,450.00	\$ 3,500.00	\$ 3,500.00	-	0.00%
10.2410.000.890.0	MISCELLANEOUS	\$ 11,512.77	\$ 19,000.00	\$ 19,420.00	\$ 420.00	2.21%
	OFFICE OF PRINCIPAL - 2410	1,194,723	1,247,913	1,270,935	23,022	1.84%
10.2600.000.113.0	MAINTENANCE SALARY DISTRICT	\$ 163,095.60	\$ 167,359.44	\$ 171,662.10	4,303	2.57%
10.2600.000.211.0	MAINTENANCE HEALTH INS DISTRICT	\$ 38,048.97	\$ 38,654.74	\$ 38,850.07	195	0.51%
10.2600.000.212.0	MAINTENANCE DENTAL INS DISTRICT	\$ 3,018.12	\$ 3,135.84	\$ 3,135.84	-	0.00%
10.2600.000.213.0	MAINTENANCE LIFE INS DISTRICT	\$ 250.80	\$ 250.80	\$ 211.20	(40)	-15.79%
10.2600.000.214.0	MAINTENANCE LTD INSUR	\$ 390.35	\$ 346.20	\$ 355.65	9	2.73%
10.2600.000.220.0	MAINTENANCE FICA DISTRICT	\$ 11,981.12	\$ 12,803.00	\$ 12,367.14	(436)	-3.40%
10.2600.000.230.0	MAINTENANCE NH RETIRE DISTRICT	\$ 16,741.35	\$ 17,577.06	\$ 22,307.89	4,731	26.91%
10.2600.000.240.0	MAINTENANCE TRAINING DISTRICT	\$ 1,709.99	\$ 5,000.00	\$ 5,000.00	-	0.00%
10.2600.000.330.0	PROFESSIONAL SERVICES	\$ 9,541.50	\$ 12,000.00	\$ 12,000.00	-	0.00%
10.2600.000.411.0	MAINTENANCE WATER & SEWER DIST	\$ 53,000.00	\$ 54,000.00	\$ 54,000.00	-	0.00%
10.2600.000.421.0	MAINTENANCE DISPOSAL DIST	\$ 43,291.29	\$ 42,000.00	\$ 42,000.00	-	0.00%
10.2600.000.422.0	MAINTENANCE SNOWPLOWING DIST	\$ 67,210.00	\$ 75,000.00	\$ 80,000.00	5,000	6.67%
10.2600.000.423.0	MAINTENANCE CUSTODIAL SERV DIST	\$ 553,352.98	\$ 584,000.00	\$ 579,000.00	(5,000)	-0.86%
10.2600.000.424.0	MAINTENANCE GROUNDS DISTRICT	\$ 63,858.00	\$ 68,000.00	\$ 68,000.00	-	0.00%
10.2600.000.430.0	MAINTENANCE REPAIRS DISTRICT	\$ 255,112.44	\$ 290,000.00	\$ 275,000.00	(15,000)	-5.17%
	R&M FUNDED BY EXPENDABLE TRUST	\$ 23,149.00	\$ -	\$ -	-	-
10.2600.000.442.0	ENERGY LEASE PAYMENTS	\$ 165,233.76	\$ 177,736.26	\$ 177,969.00	233	0.13%
10.2600.000.520.0	MAINTENANCE PROP/LIAB INS DISTRICT	\$ 47,351.71	\$ 47,920.00	\$ 50,000.00	2,080	4.34%
10.2600.000.531.0	MAINTENANCE TELEPHONE DISTRICT	\$ 91,690.51	\$ 90,760.00	\$ 97,560.00	6,800	7.49%
10.2600.000.610.0	MAINTENANCE SUPPLIES DISTRICT	\$ 55,651.66	\$ 60,000.00	\$ 60,000.00	-	0.00%

Hillsboro-Deering 2020 Annual Report

<i>Account</i>	<i>Expense Description</i>	<i>FY 2020 ACTUAL</i>	<i>FY 2021 BUDGET</i>	<i>FY 2022 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
10.2600.000.622.0	MAINTENANCE ELECTRICITY DISTRICT	\$ 186,018.55	\$ 245,000.00	\$ 240,000.00	(5,000)	-2.04%
10.2600.000.623.0	MAINTENANCE PROPANE DISTRICT	\$ 92,173.11	\$ 170,000.00	\$ 145,000.00	(25,000)	-14.71%
10.2600.000.626.0	MAINTENANCE VEHICLE DISTRICT	\$ 2,597.91	\$ 8,000.00	\$ 8,000.00	-	0.00%
10.2600.000.730.0	MAINTENANCE EQUIPMENT DISTRICT	\$ 24,101.86	\$ 14,000.00	\$ 14,000.00	-	0.00%
10.2600.000.732.0	PLAYGROUND MATCHING FUNDS	\$ 75,000.00	\$ -	\$ -	-	0.00%
10.2600.050.423.0	CUSTODIAL SERVICES	\$ 17,000.00	\$ 17,500.00	\$ 17,850.00	350	2.00%
10.2600.050.430.0	REPAIRS & MAINTENANCE	\$ -	\$ 3,000.00	\$ 3,000.00	-	0.00%
10.2600.050.441.0	RENT	\$ 35,000.00	\$ 35,000.00	\$ 35,000.00	-	0.00%
10.2600.050.531.0	TELEPHONE	\$ 2,840.99	\$ 3,500.00	\$ 3,500.00	-	0.00%
10.2600.050.610.0	SUPPLIES	\$ 551.97	\$ 2,500.00	\$ 2,500.00	-	0.00%
10.2600.050.622.0	ELECTRICITY	\$ 4,993.63	\$ 6,500.00	\$ 6,500.00	-	0.00%
10.2600.050.623.0	PROPANE	\$ 6,926.94	\$ 17,500.00	\$ 15,000.00	(2,500)	-14.29%
	MAINTENANCE - 2600	2,110,884	2,269,043	2,239,769	(29,274)	-1.29%
10.2721.000.510.0	TRANS TO FROM SCHOOL	\$ 499,406.26	\$ 536,000.00	\$ 580,000.00	44,000	8.21%
10.2722.000.510.0	TRANS SPED TO FROM SCHOOL	\$ 169,254.38	\$ 285,525.00	\$ 331,974.45	46,449	16.27%
10.2723.000.510.0	TRANSPORTATION	\$ 45,138.22	\$ 62,691.94	\$ 63,000.00	308	0.49%
10.2724.000.510.0	TRANSPORTATION	\$ 39,690.99	\$ 53,100.00	\$ 55,330.00	2,230	4.20%
10.2725.000.510.0	TRANSPORTATION	\$ 19,543.07	\$ 45,965.00	\$ 38,629.00	(7,336)	-15.96%
10.2725.090.510.0	TRANSPORTATION	\$ -	\$ 10,500.00	\$ 10,500.00	-	0.00%
	TRANSPORTATION - 2700	773,033	993,782	1,079,433	85,652	8.62%
10.5110.000.910.0	NEW DEBT SERVICE PRINCIPAL	\$ 735,000.00	\$ 735,000.00	\$ 735,000.00	-	0.00%
10.5120.000.830.0	NEW DEBT SERVICE INTEREST	\$ 128,625.00	\$ 91,875.00	\$ 55,125.00	(36,750)	-40.00%
10.5221.000.930.0	TRANSFER TO FOOD SERVICE FUND	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	-	0.00%
	DEBT/TRANSFER - 5100/5200	913,625	876,875	840,125	(36,750)	-4.19%
	Grand Total	21,301,065	23,214,026	23,640,619	426,592	1.84%
SAU 34 APPORTIONMENT - Warrant Article 5		937,740	993,523	1,018,442	24,919	2.51%
	TOTAL PROPOSED BUDGET INCLUDING SAU	22,238,805	24,207,549	24,659,061	451,511	1.87%
	Funding from Prior Year Budget					
	TRANSFER TO TRUST FUND- SPED - WARRANT 7	-	50,000	50,000	-	0.00%
	TRANSFER TO TRUST FUND- ROOFS WARRANT 10	-	-	-	-	0.00%
	TRANSFER TO TRUST FUND - TECHNOLOGY - WARRANT 8	50,000	50,000	10,000	(40,000)	-80.00%
	TRANSFER TO TRUST FUND- Maint- PAVING- WARRANT 9	-	-	10,000	10,000	0.00%
	TRANSFER TO TRUST FUND- Maint. - HVAC -WARRANT 6	-	100,000	50,000	(50,000)	-50.00%
		50,000	200,000	120,000	(80,000)	-40.00%

HILLSBORO DEERING COOPERATIVE SCHOOL DISTRICT TRUST FUNDS Balance as of December 31st 2020

Maintenance Expendable Trust	\$ 184,689.03
Special Education Expendable Trust	514,169.65
Roof Expendable Trust	103,365.90
Paving Expendable Trust	6,368.91
Technology Expendable Trust	76,857.88
Maintenance HVAC Expendable Trust	100,722.54

s/s WILLIAM SHEE

Treasurer, Trustee of the Trust Funds

Hillsboro-Deering 2020 Annual Report

HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT PROPOSED 2021-2022 SCHOOL YEAR FOOD SERVICE BUDGET

<i>REVENUE</i>	<i>FY 2020 ACTUAL</i>	<i>FY 2021 BUDGET</i>	<i>FY 2022 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
STATE FOOD REIMBURSEMENT	\$ 46,034	\$ 10,000	\$ 10,000	\$ -	0.00%
FED FOOD REIMBURSEMENT	264,949	330,000	330,000	-	0.00%
FOOD SERVICE REIMBURSE - FFV GRANT	30,770	40,000	40,000	-	0.00%
FOOD SERVICE SALES	175,627	240,000	240,000	-	0.00%
FOOD SERVICE REVENUE - CA-FOOD SERVICE REVENUE - NON PROGRAM	7,779	30,000	30,000	-	0.00%
	-	-	-		
TRANSFER FROM GENERAL	50,000	50,000	50,000	-	0.00%
TOTAL REVENUE	575,159	700,000	700,000	\$ -	0.00%
<i>EXPENSES</i>	<i>FY 2020 ACTUAL</i>	<i>FY 2021 BUDGET</i>	<i>FY 2022 PROPOSED</i>	<i>\$ DIFF</i>	<i>% DIFF</i>
SALARIES	\$ 235,317	\$ 241,254	\$ 259,712	\$ 18,458	7.65%
HEALTH INSURANCE	60,463	38,654	70,382	31,728	82.08%
DENTAL INSURANCE	4,167	4,822	4,285	(537)	-11.13%
LIFE INSURANCE	485	524	384	(140)	-26.72%
LONG TERM DISABILITY	428	425	448	23	5.32%
FICA	17,136	20,689	19,868	(821)	-3.97%
NHRS	8,894	9,359	11,896	2,537	27.11%
TRAINING	2,443	5,000	3,000	(2,000)	-40.00%
REPAIRS & MAINTENANCE	4,806	12,000	12,000	-	0.00%
SUPPLIES	35,942	40,000	40,500	500	1.25%
MILK	26,927	35,000	33,000	(2,000)	-5.71%
FOOD	249,920	310,000	310,000	-	0.00%
EQUIPMENT	-	20,000	20,000	-	0.00%
FEES	185	190	200		
TOTAL EXPENSES	\$ 647,112	\$ 737,727	\$ 785,675	\$ 47,748	6.47%

Hillsboro-Deering Cooperative School District Special Education Programs & Services Pursuant to RSA 32:11-A		
Expenditures	2018-2019	2019-2020
Special Education General	\$ 4,488,423	\$ 4,491,671
Physical & Occupation Therapy	255,951	289,039
Psychological Pupil Services	265,210	267,243
Speech & Language	404,470	412,815
Transportation	190,755	168,932
Total Expenditures	\$ 5,604,809	\$ 5,629,699
Revenues	2018-2019	2019-2020
State of NH Catastrophic Aid	\$ 105,886	\$ 105,202
Medicaid Reimbursement	154,559	2,945
Total Revenues	260,445	108,147
Net Cost of Special Education:	\$ 5,344,364	\$ 5,521,553

Hillsboro-Deering 2020 Annual Report

HILLSBORO DEERING COOPERATIVE SCHOOL DISTRICT BALANCE SHEET-GENERAL FUND June 30, 2020

ASSETS

Cash	\$ 1,739,009
Intergovernmental Receivable	(47,295)
Other Receivable	(37,399)
Prepaid Expenses	100

TOTAL ASSETS

\$ 1,654,416

LIABILITIES

Accounts Payables	\$ 324,393
Due to Other Funds	\$ -

FUND EQUITY

Reserve for Amounts Voted	200,000
Fund Balance Retained	-
Reserve for Encumbrances	389,570
Unreserved Fund Balance	740,452

TOTAL LIABILITIES & FUND BALANCE

\$ 1,654,416



HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT STATEMENT OF BONDED INDEBTEDNESS Annual Maturity of Principal and Interest Due

Flagship Bank & Trust

2002 Series B 20 Year Note, \$14,750,000	
Date of Issue: July 2002	
Due in 10 annual installments of \$740,000 and	
10 annual installments of \$735,000 (starting August, 2015)	
Final Payment due August 15, 2022 FY 2023	
Total Bonded Liability as of June 30, 2020	\$2,205,000

Hillsboro-Deering 2020 Annual Report

**HILLSBORO-DEERING COOPERATIVE SCHOOL DISTRICT
GENERAL FUND
TREASURERS REPORT
FISCAL YEAR ENDING JUNE, 2020**

Beginning Cash Balance		\$1,185,288.00
Receipts		
Appropriation - Hillsboro	10,012,691.34	
Appropriation - Deering	3,627,548.17	
Hot Lunch Program	431,571.03	
Reimbursements -		
SAU 34	40,000.00	
Other	0.00	
Tuition -		
Windsor School Dis-		
trict	286,309.47	
Washington School		
District	1,794,990.38	
Stoddard School Dis-		
trict	11,759.63	
Other	0.00	
NH Sources	8,479,466.88	
Haslet Trust	34,098.35	
Duncan-Jenkins Trust	0.00	
ESAS	97,701.00	
MSAS	31,103.00	
Other	65,772.14	
Interest	1,582.58	
Total Receipts		\$24,914,893.97
Disbursements		
Orders paid	24,367,484.53	
Bank charges	125.00	
Voided Checks	(22,119.78)	
Other adjustments	2,568.66	
Total Disbursements		\$24,348,054.41
Ending Cash Balance		\$1,751,827.56
<u>s/s WILLIAM SHEE</u>		
Treasurer		

Hillsboro-Deering 2020 Annual Report

SAU #34 PROPOSED BUDGET FY2021-2022

EXPENDITURES		FY2020 Actual	FY2021 Approved Budget	FY2022 Proposed Budget
100	SUPERINTENDENT SALARY	\$ 161,164	\$ 139,999	\$ 144,198
100	SUPERINTENDENT SALARY (SALE OF VACATION DAYS)	-	-	-
101	ASSISTANT SUPERINTENDENT	123,882	-	-
102	BUSINESS ADMINISTRATOR	105,825	102,500	105,575
103	ADMINISTRATIVE STAFF	153,272	158,554	163,308
104	DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT	91,800	96,554	99,451
105	DIRECTOR OF STUDENT SUPPORT	-	92,500	95,275
106	BOOKKEEPERS	101,492	105,221	108,377
108	FINANCIAL CLERK	7,179	23,355	-
200	INSURANCE BENEFITS	149,550	195,738	188,425
220	FICA & MEDICARE	55,431	56,400	54,574
230	NH RETIREMENT	74,253	84,500	100,300
240	COURSE REIMBURSEMENT	-	5,000	2,000
250	UNEMPLOYMENT COMPENSATION	474	750	750
260	WORKER COMP & LIABILITY INSURANCE	4,324	5,000	5,000
290	TRAINING	6,164	8,400	6,400
330	CONTRACTED PROFESSIONAL SERVICES	30,418	35,000	63,500
380	AUDIT & LEGAL FEES	9,958	9,000	11,000
430	EQUIPMENT REPAIRS & MAINT	-	2,500	500
442	COPIER & EQUIPMENT LEASES	11,986	12,000	13,000
450	OFFICE RENTAL	40,000	40,000	43,000
500	POSTAGE, TELEPHONE & OTHER SERVICES	28,266	29,000	23,900
600	SUPPLIES & BOOKS	10,699	9,750	9,300
700	REPLACEMENT EQUIPMENT	2,236	2,500	3,000
810	DUES & FEES	5,780	7,700	6,000
840	BOARD CONTINGENCY	-	200	200
890	ACADEMIC RECOGNITION	1,946	5,000	5,000
TOTAL		\$ 1,176,099	\$ 1,227,121	\$ 1,252,033

SAU BUDGET ASSESSMENT

2020-2021	BUDGET	REVENUES	ASSESSMENT
PROPOSED SAU BUDGET	\$ 1,252,033	\$ 50,000	\$ 1,202,033
STATUTORY ALTERNATIVE BUDGET	\$ 1,235,316	\$ 50,000	\$ 1,185,316

DISTRICT	PROPOSED BUDGET ASSESSMENT	STATUTORY ALTERNATIVE BUDGET	CONTRIBUTION PERCENT
Hillsboro-Deering	\$ 1,010,991	\$ 996,931	84.11%
Washington	\$ 176,939	\$ 174,478	14.72%
Windsor	\$ 14,103	\$ 13,907	1.17%
TOTAL	\$ 1,202,030	\$ 1,185,316	100.00%

DISTRICT	2019-2020 ASSESSMENT	2020-2021 ASSESSMENT	2021-2022 ASSESSMENT	Proposed Budget % Change
Hillsboro-Deering	\$ 937,742	\$ 993,523	\$ 1,010,991	1.76%
Washington	\$ 158,809	\$ 162,130	\$ 176,939	9.13%
Windsor	\$ 15,649	\$ 16,968	\$ 14,103	-16.88%
TOTALS:	\$ 1,112,200	\$ 1,172,621	\$ 1,202,030	2.51%

Hillsboro-Deering 2020 Annual Report

SAU #34 Employees		
Name	Position	Salary
Administration		
PARENTEAU, PATRICIA	SUPERINTENDENT	\$139,900.00
CRAWFORD, JENNIFER	DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT	\$96,554.00
HENRY, MARY	BUSINESS MANAGER (DOH 12/14/20)	\$53,145.59
VAZQUEZ, STACEY	DIRECTOR OF STUDENT SUPPORT SERVICES	\$92,000.00
Support Staff		
DOLBEARE, ANNETTE	PAYROLL/BENEFITS BOOKKEEPER	\$59,132.16<
FOGARTY, CAROL	EXECUTIVE ASSISTANT TO THE SUPERINTENDENT	\$66,899.60
PELLECCHIA, RENE	ACCOUNTS PAYABLE/FEDERAL PROJECTS BOOKKEEPER	\$46,499.76<
RHEAULT, TERESE	CENTRAL OFFICE ADMINISTRATIVE ASSISTANT	\$46,499.76<
WHEELER, LYNN M	ADMINISTRATIVE ASSISTANT TO DIR. SSS	\$45,497.52<
Hillsboro-Deering School District Employees		
Name	Position	Salary
District-Level Personnel		
BAILEY, JAMES C	DIRECTOR OF SCHOOL FACILITIES	\$71,798.00
*" BENNETT, CATHY A	DIRECTOR OF AFTERSCHOOL PROGRAMS	\$41,634.66
#CHRISTY-RUBIN, ALISON	TRUANCY/HOMELESS/FOSTER CARE LIAISON	\$56,606.58
DUPONT, MICHELE	FOOD SERVICE DIRECTOR	\$53,433.04
GOULD, JOSHUA R	MAINTENANCE TECHNICIAN	\$40,277.52<
GROVER, DAVID A	MAINTENANCE TECHNICIAN	\$41,968.80<
>GARCIA, HEATHER M	PROJECT AWARE MANAGER	\$18,900.00
LaBIER, HEATHERANN R	NURSE - DISTRICT	\$1,800.00
REDMOND, MICHAEL	PC/LAN ANALYST	\$65,250.00<
RICHARDSON, NEAL S	TECHNOLOGY DIRECTOR	\$99,807.00
Hillsboro-Deering Elementary School		
Name	Position	Salary
Administration		
FURLONG, DONNA M	UPPER ELEMENTARY PRINCIPAL	\$87,025.73
LALIBERTE, JENI M	LOWER ELEMENTARY PRINCIPAL	\$87,025.73
HYTNER, VERONICA M	STUDENT SUPPORT COORDINATOR	\$80,000.00
Clerical Support		
CHACOS, JENNIFER L	OFFICE/BEHAVIOR SUPPORT PARA PROFESSIONAL	\$20,739.74<
LEMKAU, ALISON	OFFICE PARA PROFESSIONAL	\$30,154.88<
STAFFORD, ABBEY J	SPECIAL ED OFFICE PARAPROFESSIONAL	\$17,370.99<
WILSON, CATHLEEN	SECRETARY	\$41,363.28<
Health Office		
McLAIN, BROOKE L	NURSE	\$70,217.00
DEAN, EMILY	LICENSED NURSE ASSISTANT	\$13,200.00<
Food Service		
ANDERSON, JANINE C	COOK	\$21,540.48<
AUCOIN, LISA	FOOD SERVICE WORKER	\$6,911.28<
CARD, ROBIN D	CASHIER	\$26,866.56<
PELLETIER, KATHY J	FOOD SERVICE WORKER	\$9,717.12<
PERRY, DARA A	FOOD SERVICE WORKER	\$4,196.12<
Guidance Office		
JULIANO, CARA M	SCHOOL COUNSELOR	\$52,248.00
ROCKWELL, SHANNON M	SCHOOL COUNSELOR	\$57,093.00
Library Media Center		
JONES, MARGARET M	LIBRARY/MEDIA SPECIALIST	\$75,324.00
Regular Education		
ADAMO, SHANNON M	GRADE 1 TEACHER	\$61,439.00
BRETT, ELIZABETH	ART TEACHER	\$73,130.00
CARSON, TERRI L	KINDERGARTEN TEACHER	\$64,728.00
CONWAY, ALEXANDER S	GRADE 4 TEACHER	\$45,716.00
COVER, JILL M	GRADE 3 TEACHER	\$66,670.00
COVER, MARGARET I	GRADE 3 TEACHER	\$62,387.00
DYER-QUINN, DEBORAH	GRADE 2 TEACHER	\$75,324.00
ENGLE, STEPHANIE L	GRADE 1 TEACHER	\$61,439.00
ESPINOZA, KAREN E	GRADE 1 TEACHER	\$45,716.00
GILLET, JOSEPH M	PHYSICAL EDUCATION TEACHER	\$44,385.00

Hillsboro-Deering 2020 Annual Report

Hillsboro-Deering Elementary School		
Name	Position	Salary
Regular Education		
HALEY, CHRISTINE L	MUSIC TEACHER	\$72,324.00
HENRY, MEGHAN	GRADE 4 TEACHER	\$44,385.00
HINES, DIANE L	GRADE 3 TEACHER	\$75,324.00
HOLDREDGE, ELIZABETH A	GRADE 1 TEACHER	\$61,439.00
KIMBALL, ALANA JT	GRADE 2 TEACHER	\$72,324.00
LAMBERT, VERONIQUE	GRADE 2 TEACHER	\$66,670.00
McDERMOTT, KELLY C	GRADE 2 TEACHER	\$66,670.00
McLAY, VIRGINIA E	KINDERGARTEN TEACHER	\$66,670.00
MEFFERT, CAROLYN E	GRADE 3 TEACHER	\$62,387.00
MILLER, DIANE M	KINDERGARTEN TEACHER	\$66,670.00
MURDOUGH, HANNAH M	KINDERGARTEN TEACHER	\$43,092.00
PROCHILLO, BRENDA L	GRADE 5 TEACHER	\$59,650.00
PYMM, RYAN W	COMPUTER TEACHER	\$51,097.00
SAVOY, STEPHANIE	GRADE 5 TEACHER	\$75,324.00
SMITH, KELLEY	GRADE 5 TEACHER	\$66,670.00
STILES, CAROLYN M	GRADE 5 TEACHER	\$75,324.00
WARD-HILL, ELLEN	GRADE 4 TEACHER	\$66,670.00
WHIPPS, LISA A	KINDERGARTEN TEACHER	\$66,187.00
WOODARD, REBECCA G	GRADE 4 TEACHER	\$44,385.00
Special Education		
BERGSTRESSER, SHIRLEY	SPECIAL EDUCATION PARAEDUCATOR	\$22,189.44<
BOUCHER, SHANNON L	SPECIAL EDUCATION PARAEDUCATOR	\$18,570.24<
#~BOWLEY, SARAH A	PRESCHOOL TEACHER	\$43,092.00
BUCK, ELISABETH J	SPECIAL EDUCATION TEACHER	\$66,670.00
BURNHAM, APRIL L	SPECIAL EDUCATION PARAEDUCATOR	\$17,010.24<
~CHICKERING, ROBYN J	SPECIAL EDUCATION PARAEDUCATOR	\$22,189.44<
COTE, AMY M	SPECIAL EDUCATION PARAEDUCATOR	\$19,718.40<
CROTTO, AMY L	SPECIAL EDUCATION PARAEDUCATOR	\$20,916.48<
CROWLEY, JEAN E	SPECIAL EDUCATION PARAEDUCATOR	\$22,189.44<
DAHOOB, ANDREA M	PARAEDUCATOR SPECIAL EDUCATION	\$22,189.44<
EDWARDS, AMY J	SPECIAL EDUCATION PARAEDUCATOR	\$20,304.96<
GOULD, KRYSTLE M	SPECIAL EDUCATION TEACHER	\$57,912.00
JOHANSEN, MARY H	TEACHER SPECIAL EDUCATION	\$70,217.00
KINGSBURY, SUSAN E	SPECIAL EDUCATION PARAEDUCATOR	\$22,189.44<
KOZLOWSKI, PAMELA J	SPECIAL EDUCATION PARAEDUCATOR	\$17,521.92<
~LePAGE, BROOKE C	TEACHER SPECIAL EDUCATION	\$47,088.00
LISCHKE, CAROLYN Y	SPECIAL EDUCATION PARAEDUCATOR	\$22,189.44<
MALONE, ANN F	TEACHER SPECIAL EDUCATION	\$66,670.00
McCLURE, JILL A	SPECIAL EDUCATION PARAEDUCATOR	\$14,284.80<
MELLEN, PAMELA J	SPECIAL EDUCATION PARAEDUCATOR	\$22,189.44<
MONTANEZ, MELISSA A	TEACHER SPECIAL EDUCATION	\$47,088.00
~#PARENTEAU, DANIELLE B	PRESCHOOL TEACHER	\$58,806.00
SAVOY, MONIQUE M	SPECIAL EDUCATION PARAEDUCATOR	\$19,144.32<
SCOTT, JEAN M	SPECIAL EDUCATION PARAEDUCATOR	\$22,189.44<
VEY, ELIZABETH A	SPECIAL EDUCATION PARAEDUCATOR	\$19,144.32<
WECHSLER, KATHLEEN	TEACHER SPECIAL EDUCATION	\$75,324.00
~WHITMAN, TONIA L	TEACHER SPECIAL EDUCATION	\$52,248.00
WHITTEN, KIMBERLY R	SPECIAL EDUCATION PARAEDUCATOR	\$19,144.32<
WILLETT, MEAGAN L	SPECIAL EDUCATION TEACHER	\$72,324.00

Funded by Title 1 Part A federal grant

~ Funded by IDEA/Preschool federal grant

^Funded by APP Library grant

>Funded by Project AWARE grant

<Amount paid at an hourly rate for a set number of hours/week

* Funded by Title IVB - 21st Century Community Learning Ctr fed grant

“ Funded partially by after-school program fees

The Hillsboro-Deering School District employs a number of Substitute Teachers who work as needed and receive a daily rate of pay.

Hillsboro-Deering 2020 Annual Report

Hillsboro-Deering Elementary School		
Name	Position	Salary
Student Support		
BELOUIN, JENNIFER E	CAFETERIA/RECESS MONITOR	\$7,294.87 <
GRIFFIN, KATIE	MATH SPECIALIST	\$70,217.00
HERRICK, DAGMAR S	READING SPECIALIST	\$75,324.00
#McQUILKIN, PAUL R	MATH TUTOR	\$25,025.00
OSOLINSKI, DORIS M	CAFETERIA/RECESS MONITOR	\$5,754.21 <
#PASCALE, PAMELA J	TITLE I TUTOR	\$16,875.00
PODSADOWSKI, TONYA E	CAFETERIA/RECESS MONITOR	\$5,929.99 <
RALPH, KAREN M	TITLE I PROGRAM COORDINATOR	\$4,563.00
Related Services		
DECKER, REBECCA S	SPEECH/LANGUAGE ASSISTANT	\$32,784.97
PARENTEAU, ALICIA A	SPEECH/LANGUAGE ASSISTANT	\$32,784.97
HIGHSTROM, AMY J	SPEECH/LANGUAGE PATHOLOGIST	\$77,920.53
RHEAULT, JENNA M	OCCUPATIONAL THERAPIST	\$44,000.00
LICHT, ELIZABETH S	BEHAVIOR INTERVENTIOIST	\$63,036.00
PINKHAM, EMILY A	SPEECH/LANGUAGE PATHOLOGIST	\$58,952.05
ROMANO, STACEY ANN	OCCUPATIONAL THERAPIST	\$62,700.72
STYREN, KRISTINA J	PSYCHOLOGIST	\$66,500.00
Kid Adventures Before and After School Program		
"AUBREY, JOYCE A	PROGRAM STAFF	\$724.82 <
"AUSTIN, SEAN H	PROGRAM STAFF	\$3,302.50 <
"BROWN-LEVERONE, ASHLIEN J	PROGRAM STAFF	\$759.90 <
"DALPHOND, RACHEL-ANN	PROGRAM STAFF	\$3,570.00 <
*EGNER, MAY	ADMINISTRATIVE ASSISTANT	\$3,935.16 <
"GRANGER, MAKAYLA H	PROGRAM STAFF	\$1,200.00 <
"KERRY, ALEXA J	SUMMER INSTRUCTOR	\$2,345.00 <
"KINGSBURY, SUSAN E	PROGRAM STAFF	\$447.86 <
"KOZDRA, CHLOE A	PROGRAM STAFF	\$2,345.00 <
"MACDONALD, EMMA C	PROGRAM STAFF	\$705.00 <
"MARSHALL, CASSIDY J	PROGRAM STAFF	\$1,252.00 <
"McLAIN, BROOKE L	PROGRAM STAFF	\$1,550.00 <
"PESCHEL, JESSICA L	PROGRAM STAFF	\$284.63 <
"RHEAULT, JENNA M	PROGRAM STAFF	\$3,227.50 <
"VILLELLA, ARIANA C	PROGRAM STAFF	\$1,013.25 <
# Funded by Title I Part A federal grant	<Amount paid at an hourly rate for a set number of hours/week	
~ Funded by IDEA/Preschool federal grant	* Funded by Title IVB - 21st Century Community Learning Ctr fed grant	
^Funded by APP Library grant	" Funded partially by after-school program fees	
>Funded by Project AWARE grant		

The Hillsboro-Deering School District employs a number of Substitute Teachers who work as needed and receive a daily rate of pay.



Middle School Girl's Soccer practice.

Hillsboro-Deering 2020 Annual Report

Hillsboro-Deering Middle School		
Name	Position	Salary
Administration		
PETERSON, MARC	PRINCIPAL	\$100,704.22
O'ROURKE, DOROTHY	SPEC ED COORDINATOR	\$83,582.79
WEST, PATRICK	ASSISTANT PRINCIPAL	\$80,000.00
WEST, PATRICK	ATHLETIC DIRECTOR	\$1,000.00
Clerical Support		
BELIDA, SUSAN	SECRETARY	\$42,574.32<
HAIGH, MARION D	SPECIAL ED OFFICE PARAPROFESSIONAL	\$23,345.14<
KULBACKI, ROSALIE A	OFFICE PARA PROFESSIONAL	\$28,270.20<
Food Service		
GOULD, MELISSA A	COOK	\$16,646.40<
MACKEY, LEE-ANNE M	FOOD SERVICE WORKER	\$13,950.72<
POUTRE, LORRAINE	CASHIER	\$20,941.44<
Health Office		
GAMACHE, SHARON	NURSE	\$56,225.00
Guidance Office		
BAGTAZ, MICHAEL D	SCHOOL COUNSELOR	\$53,816.00
Library Media Center		
BEAROR, SUSAN M	LIBRARY/MEDIA SPECIALIST	\$72,324.00
Regular Education		
BROWN, SAMUEL N	SCIENCE TEACHER - GR 8	\$58,806.00
BUTTON, SARAH J	MATH TEACHER - GR 8	\$66,187.00
CHAPIN, RICHARD C III	SCIENCE TEACHER - GR 7	\$66,670.00
CONWAY, SARAH E	MATH TEACHER - GR 7	\$47,088.00
CUTTER, SHELLEY	SCIENCE TEACHER - GR 6	\$75,324.00
DIAZ, ABBY T	SOCIAL STUDIES TEACHER - GR 6	\$75,324.00
DREW, JOCELYNN M	ART TEACHER	\$66,670.00
EGO, TARA L	ENGLISH/LA TEACHER - GR 7	\$53,816.00
ELLIS, NICHOLAS G	WRITING TEACHER - GR 6	\$52,248.00
LAMOTHE, STEPHANIE L	ENGLISH/LA TEACHER - GR 8	\$66,925.00
LEFKO, GREGORY A	WRITING TEACHER - GR 7	\$44,385.00
LEHMENKULER, ROBERT W	MUSIC TEACHER	\$75,324.00
MALLIJNGER, COURTNEY	HEALTH TEACHER	\$51,454.00
MARTIN, STEPHANI L	MATH TEACHER - GR 6	\$70,217.00
MERRY, MARLEY	PHYSICAL EDUCATION TEACHER	\$59,650.00
MOULTROUP, MELISSA	ENGLISH/LA TEACHER - GR 6	\$66,187.00
ROBBINS, MELISSA B	SOCIAL STUDIES TEACHER - GR 8	\$75,324.00
SILVERMAN, MITCHELL A	STEM TEACHER	\$75,324.00
SPINNER, SETH I	WRITING TEACHER - GR 8	\$57,912.00
YOUNG, JONATHAN A	SOCIAL STUDIES TEACHER - GR 7	\$53,816.00
Special Education		
BEAUDREAU, CAROLINE R	SPECIAL EDUCATION TEACHER	\$43,092.00
BELL, TARA L	SPECIAL EDUCATION TEACHER	\$68,172.00
~CARTER, MARY-ROSE	SPECIAL EDUCATION PARAEDUCATOR	\$22,189.44<
CONLEY, AMANDA	SPECIAL EDUCATION TEACHER	\$53,816.00
DAKOWICZ, DIANNE W	SPECIAL EDUCATION PARAEDUCATOR	\$18,570.24<
GOONAN, EMILY J	SPECIAL EDUCATION PARAEDUCATOR	\$19,144.32<
GRANGER, JESSICA A	SPECIAL EDUCATION TEACHER	\$66,187.00
LIQUORI, CHRISTA M	SPECIAL EDUCATION PARAEDUCATOR	\$17,010.24<
McFADDEN, AMANDA P	SPECIAL EDUCATION PARAEDUCATOR	\$17,010.24<
PERSECHINO, REBECCA L	SPECIAL EDUCATION PARAEDUCATOR	\$18,570.24<
TASKER, ELIZA	SPECIAL EDUCATION TEACHER	\$55,430.00
WIGHTMAN, JODI L	SPECIAL EDUCATION PARAEDUCATOR	\$21,540.48<
Related Services		
BOND-ISHAK, DANIELLE A	SPEECH/LANGUAGE PATHOLOGIST	\$81,059.97
GARCIA, HEATHER M	PSYCHOLOGIST	\$66,950.00
SEVERINO, JILL M	OCCUPATIONAL THERAPIST	\$77,115.07

Hillsboro-Deering 2020 Annual Report

Hillsboro-Deering High School		
Name	Position	Salary
Administration		
CARSON, TIMOTHY G	ALT PROGRAM DIRECTOR	\$87,252.26
CLANCY, JOY M	ASSISTANT PRINCIPAL	\$84,810.20
MUZZY, MELISSA J	SPECIAL ED COORDINATOR	\$82,400.00
O'ROURKE, JAMES E	PRINCIPAL	\$115,961.07
Clerical Support		
D'ERRICO, KELLY C	SECRETARY TO THE PRINCIPAL	\$42,574.32<
GIRARD, KIMBERLY A	OFFICE PARA PROFESSIONAL	\$28,270.20<
HAIGH, MARION D	SPECIAL ED OFFICE PARAPROFESSIONAL	shared w/MS
MADDOX, LINDA	ALT PROGRAM OFFICE PARAPROFESSIONAL	\$9,340.48<
Food Service		
DARNER, NEENA M	FOOD SERVICE WORKER	\$7,856.64<
GRASSO, CARLEEN A	COOK	\$17,141.76<
INGALLS, JENNIFER A	FOOD SERVICE WORKER	\$18,984.00<
SMITH, CAROL A	CASHIER	\$13,569.60<
Health Office		
LaBIER, HEATHERANN R	NURSE	\$72,324.00
Guidance Office		
BOUCHER, MICHAEL G	SCHOOL COUNSELOR	\$68,172.00
CASHORALI, KATELYN E	SCHOOL to CAREER COUNSELOR	\$61,245.00
KALLANDER, PATRICIA E	GUIDANCE SECRETARY	\$41,363.28<
LANGILLE, ALICIA A	SCHOOL COUNSELOR	\$68,172.00
Library Media Center		
BLASCHIK, JENNIFER J	LIBRARY/MEDIA SPECIALIST	\$66,925.00
Regular Education		
BELISLE, MICHAEL C	MATH TEACHER	\$61,439.00
BRAMLEY, JOHN T	MATH/ENGINEERING TEACHER	\$75,324.00
CHAGNON, SHANNON B	FOREIGN LANGUAGE TEACHER	\$62,387.00
CLARK, CLARICE	MATH/ENGINEERING TEACHER	\$72,324.00
COUSENS, STEPHEN F	ENGLISH TEACHER - ALT HS	\$75,324.00
DENSLOW, NOAH B	SOCIAL STUDIES TEACHER	\$61,439.00
ELSE, SUSAN A	SCIENCE TEACHER	\$72,324.00
GEHRIG, NATALIE E	ART TEACHER	\$72,324.00
HAYNES, LAURIE J	MATH TEACHER	\$72,324.00
IRWIN, JESSAMYN C	ENGLISH TEACHER	\$72,324.00
KNAPP, MARILYN A	TEACHER MATH	\$59,236.00
KNOFF, WILLIAM K	CHEMISTRY/PHYSICAL SCIENCE TEACHER	\$75,324.00
LaROCHE, NICOLE E	HEALTH TEACHER	\$62,387.00
LIST, MELISSA W	MATH TEACHER	\$66,187.00
LUHTJARV, KARLA	SOCIAL STUDIES TEACHER - ALT HS	\$64,259.00
LUHTJARV, RICHARD A	SOCIAL STUDIES TEACHER	\$75,324.00
MACCABE, JAMES E	SOCIAL STUDIES TEACHER	\$50,727.00
McGINN, BRIAN C	SCIENCE TEACHER	\$75,324.00
McHUGH, ABIGAIL A	FOREIGN LANGUAGE TEACHER	\$57,093.00
METRIC, ROBERT A	SCIENCE TEACHER	\$60,570.00
PAQUETTE, SARA L	ENGLISH TEACHER	\$75,324.00
PAYEUR, MARC R	BUSINESS & MARKETING TEACHER	\$75,324.00
PERRIN, JOCELYN M	MATH TEACHER	\$66,670.00
PRENTISS, MICHELLE E	ENGLISH TEACHER	\$75,324.00
ROTH-RITCHIE, JACOB	ENGLISH TEACHER	\$68,172.00
SWASEY, PHILIP R	PHYSICAL EDUCATION TEACHER	\$75,324.00
THOMPSON, JERAMY	SOCIAL STUDIES TEACHER	\$61,439.00
WAY, JONATHAN D	MUSIC TEACHER	\$43,092.00
WEBSTER, CATHERINE R	ART TEACHER	\$57,093.00
WOOD, JAY C	PHYSICAL EDUCATION TEACHER/ATHLETIC DIR	\$80,155.12

Hillsboro-Deering 2020 Annual Report

Hillsboro-Deering High School		
Name	Position	Salary
Special Education		
ANCTIL, WANDA J	SPECIAL EDUCATION PARAEDUCATOR	\$22,189.44 <
DICK, DAVE P	SPECIAL EDUCATION PARAEDUCATOR	\$19,801.93 <
DINSMORE, KELLY A	SPECIAL EDUCATION TEACHER	\$70,217.00
DOHERTY, JENNIFER	SPECIAL EDUCATION PARAEDUCATOR	\$21,540.48 <
DUCHARME, BRIANNA M	SPEC ED TRANSITION SPECIALIST	\$22,189.44<
EATON, GAIL M	SPECIAL EDUCATION TEACHER	\$72,324.00
FORRESTER IV, DANIEL W	SPECIAL EDUCATION TEACHER	\$50,727.00
KING, JACLYN M	SPECIAL EDUCATION TEACHER	\$58,806.00
LEARN, KELLY B	SPECIAL EDUCATION PARAEDUCATOR	\$21,540.48 <
ROBBINS, SUSAN C	SPECIAL EDUCATION TEACHER	\$75,324.00
SAVOY, MAKAYLA M	SPECIAL EDUCATION PARAEDUCATOR	\$16,511.04<
WARREN, STACEY M	SPECIAL EDUCATION PARAEDUCATOR	\$19,718.40 <
WILLIAMS, KELLEY L	SPECIAL EDUCATION TEACHER	\$68,172.00
WILSON, JEFFERY J	SPECIAL EDUCATION PARAEDUCATOR	\$18,570.24<
Related Services		
BOND-ISHAK, DANIELLE A	SPEECH/LANGUAGE PATHOLOGIST	shared w/MS
GARCIA, HEATHER M	PSYCHOLOGIST	shared w/MS
SEVERINO, JILL M	OCCUPATIONAL THERAPIST	shared w/MS

Funded by Title 1 Part A federal grant

~ Funded by IDEA/Preschool federal grant

<Amount paid at an hourly rate for a set number of hours/week

* Funded by Title IVB - 21st Century Community Learning Ctr fed grant

" Funded partially by after-school program fees

The Hillsboro-Deering School District employs a number of Substitute Teachers who work as needed and receive a daily rate of pay.



A new playground for Hillsboro-Deering Elementary School completed with community effort and support.

Hillsboro-Deering 2020 Annual Report

Annual Report Superintendent of Schools 2019-2020

It is with great pleasure that I submit my first report as Superintendent on behalf of former Superintendent Robert Hassett. I thank him for eight years of devotion to this SAU and wish him well in his retirement.

For the past two years, a committee of multiple stakeholders was established with the task of drafting a Strategic Plan for SAU #34 with the purpose of developing a five-year plan that would address how to improve students' educational experiences and their outcomes. The committee included students, staff, family members, community members, local business representatives and administrators. The group worked collaboratively and remained dedicated to drafting a plan that would clearly shape and articulate the long-term goals that would best meet the needs of the students at SAU #34. The committee began their task by answering two questions: where are we now and where do we want to be? In response to these questions, the group was able to identify the goals that would move the districts forward.

The strategic plan outlines the long-term goals and the steps necessary to complete them. These goals not only align with the mission and vision of SAU #34, but they also guide decisions regarding allocation of resources. As a first step in this process, the committee created a *Portrait of a Graduate*, a vision that articulated the aspirations for all students. Given the societal changes that have occurred over the past generation, the committee agreed to the following competencies and qualities: adaptive perseverance, learner's mindset, communication, responsibility, global citizenship, critical thinking and collaboration. These are qualities we will strive to foster and model for all SAU #34 graduates.

The committee continued to develop the Strategic Plan by incorporating the competencies identified in SAU #34's *Portrait of a Graduate*. The Strategic Plan is organized into three overarching goals: student success, culture, and learning environments. The plan includes a reflective process designed to assess progress and allows for flexibility for change and ongoing improvement on a continuous basis and should be used to guide the budget in a fiscally responsive manner.

Providing a quality education is a shared responsibility and this Strategic Plan reflects that collaboration. On behalf of the Board Members who served on our committee, I would like to recognize and thank the many people who contributed in one way or another to the completion of SAU #34's Strategic Plan. The complete text of the Strategic Plan is located on our website at <https://www.hdsd.org/Page/6094>. From the SAU #34 home page, it is under SAU Departments, Office of the Superintendent, SAU 34 Strategic Plan.

The Strategic Plan was a well-planned process, one that we expected. What was not expected for anyone of us was when the World Health Organization declared a pandemic on March 11, 2020. This was subsequently followed by Governor Sununu mandating that all public schools were to transition to full remote learning. It quickly became clear that a new dawn for education was upon us. The 2019-2020 school year will forever be remembered for the COVID-19 pandemic and transition to full remote instruction.

As the Assistant Superintendent for the 2019-2020 school year and now the Superintendent, I share

Hillsboro-Deering 2020 Annual Report

without hesitation that the Governor's announcement instilled panic and anxiety across the school community. Our schools, our families, and our community had more questions than answers. How would our children receive the food they so desperately depended upon? What is remote instruction and distance learning? Do I have the technology to access remote learning? How do I teach remotely? How do working parents find childcare and how do teachers with young children tend to their own children's need as well as their students in the classrooms?

Fortunately, a key question had already been addressed as the Hillsboro-Deering School District had moved to 1:1 technology several years ago, which provided every student access to an internet capable device. Schools began working with families needing access to Wi-Fi and the food service department began coordinating with the bus company in order to ensure students had access to meals. Although the rapid move to remote instruction provided minimal time for teachers to plan from in-person to full remote instruction, staff embraced the concept and participated in professional development with colleagues and developed learning packets individualized to support students' needs. Our parents also had tremendous adjustments and sacrifices as they planned for their son or daughter's remote learning. They quickly became educators, in a different capacity, and had to learn technology that may have been new to them.

It is perhaps even more important to share that staff were equally as concerned about our students' emotional well-being and the loss they were experiencing from missing their friends, their teachers, and the normalcy of going to school. To support our students, staff reached out to students and families in so many ways from sending cards or videos telling their students how much they missed them to assisting with food and material delivery.

Another significant challenge and question was how the district would honor our 2020 graduates. Without hesitation, the school and the community worked together to ensure our students would have a graduation that would be as typical as possible given and despite the pandemic. Although the ceremony was delayed until the summer, all felt strongly that this time-honored tradition would take place for our well-deserving students.

As it was evident remote instruction would continue for the 2019-2020 school year, the districts needed to move forward with developing plans for student and staff members to return for the 2020-2021 school year. In May, a re-entry planning structure was developed. Three task forces were formed, each focused on a single model for re-entry: full remote, full return and hybrid (a combination of an in-person and remote learning and instruction). Each model needed to be in alignment with the following goals: to protect the health and safety of all students and staff; to promote the social emotional well-being of all students and staff; and, to provide all students equitable access to rigorous academic opportunities. The Re-entry Plan is informed by the guidance provided by our local, state and federal governments.

As the school year concluded, the Re-entry Team outlined plans to continue working over the summer in order to complete the Re-entry Guide. NHDOE provided recommendations based upon the *NH Grades K-12 Back to School Guidance*. The recommendations were considered when completing the final draft of the Re-entry Plan, with new ideas, new strategies and approaches. Although there continues to be many unknowns and uncertainties, it is our hope that through this crisis, new opportunities will be developed that will continue beyond the end of this pandemic.

Hillsboro-Deering 2020 Annual Report

As we planned for the opening of school, we recognized the many new layers and challenges we faced and will continue to face as we prepared for a quite different start to a 2020-2021 school year. What we do know is that all school communities will have the students and staffs' well-being as their priority along with ensuring equitable access to rigorous academic opportunities for all students.

In closing, I would like to add that is important that we do not let our changing world become filled with insurmountable tasks. We must remind ourselves that we are in this incredible challenge together and the only way we will endure is to be united and committed in our support of each other. Our choice is to move forward, to look forward to the future. We will get there. It may be baby steps; we may have to take steps backwards to move forward but we will get to where we need to be. In the words of Dr. Martin Luther King, "If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward".

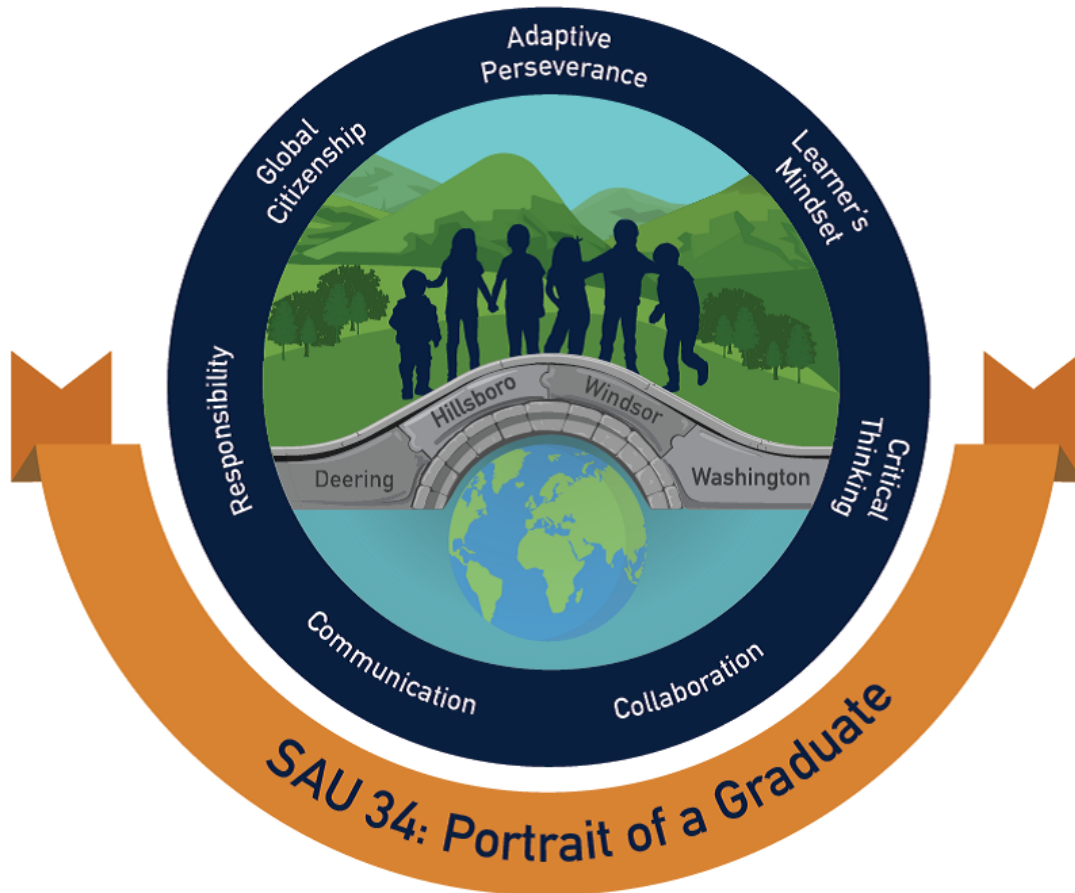
It is my honor to thank our students, our staff, our families, school board members and the communities for their support during these challenging times.

The following pages contain summary reports from administrators which illustrate highlights from the 2019-2020 school year. It is our hope that the reports will enhance your understanding of the work that has been undertaken the past year, both in-person and during full remote instruction .

Respectfully submitted,

Patricia Parenteau
Superintendent of Schools





ADAPTIVE PERSEVERANCE

Continue an effort through task completion despite challenges. Understand there are often multiple ways to achieve an outcome. Respond productively to feedback and setbacks.

LEARNER'S MINDSET

Demonstrate positive attitudes and beliefs about life-long quest for knowledge and skills. Seek novel experiences and an openness to change. Regularly set goals to monitor and direct for self-improvement.

COMMUNICATION

Articulate and understand thoughts and ideas effectively by oral, written, and nonverbal means. Convey thoughts and ideas for a variety of purposes.

RESPONSIBILITY

Honor obligations and the outcomes to the same. Act with integrity and yield personal interests in the context of the greater good.

GLOBAL CITIZENSHIP

Embrace personal, civic, local, and global responsibilities for making the world a better place. Understand that addressing societal challenges often requires comprehending complex issues, varying perspectives, and compromise.

CRITICAL THINKING

View problems, looking for both "bigger picture" connections and more detailed distinctions, to gain insights that will inform solutions. Regularly pursue additional information and evidence to refine understandings.

COLLABORATION

Understand that broader and, ultimately, personal interests are often better served by addressing challenges as a team. In pursuit of solutions, leverage the strengths and perspectives of others.

Hillsboro-Deering 2020 Annual Report

Annual Report Business Manager

The operational functions of budget, finance, risk management, building maintenance, food service and transportation are overseen by the Business Administrator. Our mission is:

- Keep the school facilities running efficiently and comfortably
- Feed the students nutritious meals
- Safely transport students from home to school and back again
- Maintain budget integrity
- Do everything possible so staff and children can concentrate on teaching and learning goals.

The Maintenance group led by our Facilities Director, James Bailey VI, had many accomplishments in the District. During FY 2020, the completed major projects were:

- Trapper Brown Wing HVAC Improvements. This project installed ceiling hung air conditioning units to the three classrooms in the Trapper Brown Wing. In addition to the cooling, we replaced the outdated heating valves in all three spaces. To keep with another goal of having better control of our buildings, all the controls associated with the AC and heating was added to our building management software. This project completes the HVAC needs for this wing of the Elementary School.
- Elementary School Nurse's Office. This project renovated the HDES Nurse's office to accommodate a washer and dryer and prepare for the installation of a shower in the future.
- Summer Painters. As has been done in past years, we hired three former students to complete a variety of painting projects. The crew painted hallways, gymnasiums, cafeterias and classrooms throughout the district.
- Varsity Soccer Field Drainage. The eastern side of the HS varsity soccer field has had issues with water not draining from the playing surface. In the fall of 2019 soccer games had to be cancelled due to the field's condition. With the spring sports season being cancelled because of COVID-19, this period of time was utilized to install drainage in the wet portions of the fields.
- Elementary School Playground Project. The HDSD Maintenance Department played a large role in assisting the HDES PTO with the new playground. Much of the tear-down of the old playground and the new site preparation was done by the maintenance department.
- Re-opening of schools. The largest challenge of the summer was preparing for the re-opening of schools during the COVID-19 pandemic. To create additional space in classrooms a large quantity of teaching materials and furniture had to be removed from rooms and stored. Once that was complete desks needed to be brought back into classrooms to create socially distanced workspaces.

The Food Service program, directed by Michele Dupont, provides our students with breakfast, lunch, and snacks daily throughout the school year. During the COVID pandemic, our food service program has stepped up and made sure that families within our district had the ability to pick up breakfast and lunch. Meals were also delivered to bus stops with the help of our bus company, First Student. Pick up/delivery days were Monday, Wednesday and Fridays. During the summer, we ran the Seamless Summer Option program, which allows all children 18 or under from any town to receive free meals.

Free and Reduced lunch is the second largest portion of our State Adequacy Aid. It also plays a role in the amount of Federal Aid that we receive such as Title I, IDEA and other grants. We have seen a significant drop in Free and Reduced applications in the current fiscal year 20-21. Because of this, our

Hillsboro-Deering 2020 Annual Report

estimated revenues for next fiscal year have decreased. With each qualifying student the district receives \$1,854.38 more in revenue. There is still time to fill out this form so I have copied and pasted the link below. Thank you in advance for doing so.

<https://secure.ezmealapp.com/ApplicationScreen.aspx>

Our transportation company, First Student has worked hard during this pandemic to make sure that our students are safely transported to and from school, when we have been open. They have been diligent in cleaning the buses between runs and are in constant communication with the district to advice of any issues that might arise. We would like to thank the First Student bus drivers for all their continued dedication to our students.

The Business Office, is here to serve the students, our staff and our communities. I'm proud to say our operational group has a goal of making the District better each year in our functional areas.

A big thank you goes out to everyone in the district for supporting our students and staff during this challenging time.

With my Best Regards,

Mary A. Henry, BS
Business Manager



Annual Report Director of Student Support Services 2019-2020

The Department of Student Support Services provides programs and supports in an effort to enable all students to participate and make meaningful progress in their learning and academic experiences. The following are a number of important programs providing a range of opportunities to serve these needs.

Home School: Parents have the right to choose home education as an alternative to having their children attend a public or private school in accordance with RSA 193-A. As of October 1, 2019, 118 students were reported to the SAU as being home schooled. 104 of these students resided in Hillsboro-Deering, 13 in Washington and 1 in Windsor. These numbers reflect an increase of 15 students being home educated over the previous school year.

Section 504: The Rehabilitation Act of 1973, Section 504, is a civil rights law that prohibits discrimination against individuals with disabilities. As of October 1, 2019, 9% of SAU #34's student

Hillsboro-Deering 2020 Annual Report

population were identified under Section 504 and received accommodations to meet their individual needs to the same extent as the needs of students without disabilities: 0 students at WES; 28 students at HDES (5%); 31 students at HDMS (11%); and 52 students at HDHS (14.5%).

Nursing: The nursing team actively participated and developed programs that promote health and safety of students, school personnel and families. The nursing team has worked with educators and community organizations to identify and address known health related variables that impact academic success.

The school nurses are certified instructors through American Health and Safety Institute (ASHI). This allows the nurses to actively promote the health and safety of students by offering fiscally responsible training programs such as CPR/AED and First Aid to faculty and staff.

Nurses participate in community outreach to support our families in need by working with charitable programs such as Lions Club, Moose Club and Knights of Columbus. These organizations provide services such as coats for kids, vision screens and free professional eye exams and glasses to those who are in need. The nursing team has also collaborated with Hillsboro Family Health clinic to provide a free on site sport physical clinic to high school and middle school athletes.

The school nurses serve as Health Coordinators for the school personnel. This program supports the health and wellness of the faculty and staff with a goal of promoting an optimal state of health, minimizing staff absences, and keeping health care costs contained. The nursing team collaborates with educators in developing health related classroom programs and integrating health and wellness into the school culture.

The school nursing team collaborated with DHHS, CDC and building administration to ensure that policies and safety procedures were in place to support our district in returning to school safely during the current pandemic. The nurses remain current on health developments and continuously monitor the wellness of student and staff to ensure early identification and management of any potential illness.

Counseling and Therapeutic Support: As mental health needs continue to be prevalent across the country, they also remain an area of need within the District. Hillsboro-Deering continued their partnership with Brookside Counseling and Riverbend Community Mental Health in a continued effort to improve the availability of mental health therapeutic supports to children and families residing within the District.

Licensed mental health providers offered individual therapy to students during the school day, consultation with teachers regarding emotional and behavioral needs, and family therapy afterschool hours. This school-based mental health program supported students who demonstrated significant emotional, social and/or behavioral challenges at home, in school and in the community. By bridging with community mental health providers it also allowed the school setting to improve accessibility for students and their parents. As the pandemic forced schools into remote learning, in the spring, the Mental Health Task Force, comprised of school counselors, school psychologists and nurses examined and attended trauma responsive trainings to assess need and adjust support services to a virtual platform.

Special Education: The District continued to monitor and respond to the various needs of students through services rendered and specialized instructional programming offered. A total of 236 students were identified with educational disabilities which represents 20% of the SAU's school-aged population:

Hillsboro-Deering 2020 Annual Report

14% at WES (6 students); 24% at HDES (114 students); 17% at HDMS (47 students); and 18% at HDHS (65 students). As of October 1, 2019, 4 students with educational disabilities were placed in out-of-district programs: 0 placed by the court/DCYF and 4 students placed by the District.

Hillsboro-Deering's Assistive Technology Department continued to promote equal learning opportunities for students with disabilities by removing classroom barriers through the use of assistive technology. This is possible through various services including but not limited to: providing assessments for personalized software and hardware; offering professional development training to educators and students, in and outside of the classroom; providing technical assistance; and guiding the decision-making process required in choosing the most fitting assistive technology according to each student's needs. The technology department was instrumental in assisting teachers, staff and students in an abrupt shift to remote learning.

Safety-Care: This program provided staff with the skills and competencies necessary to successfully avoid, minimize, and manage behavioral challenges with dignity, safety, and with the possibility of sustainable change. Hillsboro-Deering School District continues to utilize Safety Care as its primary training program for verbal de-escalation, physical safety and physical management skills for staff members. Three staff members have been trained as Safety Care Instructors and provide ongoing training and consultation at all building levels. 88 staff members were certified or recertified in the Safety Care program this school year. Certifications must be renewed on an annual basis to ensure that staff members are maintaining and updating their crisis intervention skills.

Title I: Hillsboro-Deering Elementary School is a School-Wide Title I School. This federally funded program's intent "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments" (NHDOE website). Title I programs do not supplant regular classroom instruction; they supplement the CORE instruction.

As a Title I School, federal funds were received for students at risk of failure. This designation was determined by the free and reduced lunch count which remained at approximately 42% at HDES. These funds continued to support instructional salaries and supplies, school-wide professional development, parent education and involvement activities and project management.

In an effort to continue preparing the District's early learners for social-emotional and academic success, HDES allocated a portion of the Title I funds toward a preschool teacher's salary and benefits. These funds, in conjunction with IDEA federal funds, allowed the District's two preschool teachers to offer several preschool sessions in order to promote social-emotional development and school readiness with the hopes of preventing and or closing educational gaps for our early learners.

Two part-time staff members were funded by the Title I grant to provide academic intervention for students in grades K-5 in the areas of reading and math. Students were selected based upon data from multiple assessments and parent and teacher recommendation. Approximately 75 students received supplemental instruction by Title I staff; all students demonstrated growth across the area to which they received additional support as measured by the district's progress monitoring tools, AIMSweb and iReady. During the remote learning period beginning March 2020, Academic Interventionists continued to support students in the classroom setting via videoconferencing as well as scheduling times with students and families to provide supplemental instruction when possible. An anticipated summer

Hillsboro-Deering 2020 Annual Report

program was being planned prior to the health emergency; however, given the health risks and the preparations that are being made for the 2020-2021 school year, Title I summer planning was canceled.

HDES continued its partnership with families with a shared goal of improving math and reading by holding monthly Family Education and Activity Nights (FEAN) to provide an opportunity to present topics important to students and parents. Title I staff participated in Open House held September 12th, 2020 to make family connections and to assist families with completing the Title I Survey. From October to February the FEAN program reached a mix of 100 students and parents from 36 different families. Topics covered throughout the school year were: Family Tech Talk, Ready Math Program, Holiday Stress and Mental Health, Lost and Found from Storm to Calm, and Healthy Sleeping Habits for Students

Kid Adventures Before/Afterschool Programs (KA) – Elementary School Grades K-5 - HDMS Afterschool Clubs (Clubs) – Middle School Grades 6-8: Kid Adventures and HDMS Clubs offer high quality academic, social/emotional supports and enrichment activities throughout the school year. These programs keep students safe during before and after school hours inspiring them to learn, and support working families. A strong school-family-community partnership allows both programs to benefit from local resources and opportunities for educational learning experiences. We are a Work Study site for New England College students and offer Community Service opportunities for Hillsboro-Deering High School students.

Kid Adventures funding comes from the 21st Century Community Learning Center (21st CCLC) Grant, parent/guardian fees, scholarships, other grant opportunities and fundraising. During the 2019-2020 school year 177 students participated in Kid Adventures Before/Afterschool school year and 156 attended the summer programs. Kids Adventures retained 87% of student enrollment from the prior year. The Director provides program information to incoming kindergartners during the registration process. 2019-2020 KA moved twenty-three 5th graders on to 6th grade. That has been a large group for KA since they entered kindergarten.

Summer of 2019 there was a joint endeavor between Title 1 and the Kid Adventures Before/After School Program to conduct a four-week S.T.E.A.M. (Science, Technology, Engineering, Art, and Mathematics) Summer Adventure Camp available to all students entering Grades 1 - 5. The camp was free for all participants, with camp staff made up of classroom teachers, a music teacher, special education teachers, Para educators and Kid Adventures. Sessions included “Wand”erful Bubbles, Marvelous Math, Blow Off Some STEAM, The “Sound” of Music, Rolling in the Dough, Stepping up with Pedometers, Magnet Mania, Superhero Headquarters and Bubble Bonanza. The camp had 151 HDES students participating (40% of the student population entering grades 1-5) in at least one of the weekly sessions. It is hoped that a similar camp will be able to be offered in future years, depending upon funding.

In March the district went Full Remote due to Covid-19. Kid Adventures also followed this protocol. The director had four staff who implemented a Remote Afterschool Program. This was difficult due to everyone trying to figure out this new way of learning on short notice. The program checked in with Kid Adventures students via email and zoom opportunities. Academic was offered to any parent/guardian who felt their student could use during afterschool hours.

HDMS Clubs funding comes from parent fees, Duncan-Jenkins Trust and Hillsboro-Deering School District. Kid Adventures Community Partners are shared between both programs offering experiential learning at the middle school. Homework Club was offered Monday-Thursday for an hour each day

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staffed by HDMS teachers. During 2019-20, 61 students participated in the HDMS Clubs. Due to going full remote in March HDMS Clubs were offered for 2 sessions and not all 4.

McKinney-Vento Act: The McKinney-Vento Homeless Assistance Act provides certain rights and protections for families experiencing homelessness. Public school districts must ensure that students who are homeless have equal access to the same free, appropriate public education as their non-homeless peers. Through the combination of Title I and District funds, students who were homeless received access to obtaining documents related to enrollment, tutoring, counseling, enrichment activities, transportation, home visits, and school and hygiene supplies. Assistance was provided to connect families with local, state and community associations to assist with needs related to housing, utilities, food, and medical and mental health care. Local community organizations partnered with the District in sending home weekend food bags, school supplies, backpacks, health supplies and articles of clothing when needed. As part of the National program Coats for Kids, the Knights of Columbus Saint Mary Council donated new winter coats in various sizes to students in need in the Hillsboro-Deering and Washington School Districts. The Hillsboro Lion's Club and members of the community donated backpacks and school supplies for the students of our District. The number of students residing in homeless environments in the Hillsboro-Deering School District in the 2019-2020 school year was as follows: 31 students at HDES, 7 students at HDMS, and 11 students at HDHS for a total of 49 students from 31 families. HDSD partnered with 3 other school districts to support families who were in transition by providing the transportation needed for 4 students from 3 families to access their education in their schools of origin.

Project Aware: In the 2019-2020 school year, SAU 34 partnered with the NH Department of Education and the NH Department of Health and Human Services to accept and begin implementation of the Project AWARE grant. The overarching goal of this federal 5-year grant is designed to promote the healthy development of school-aged youth and to prevent youth violence. The goal of Project AWARE (Advancing Wellness & Resiliency in Education) is create teams within schools, between schools and with the community to work together and develop Multi-Tiered System of Supports (MTSS-B) to support the needs of all students attending SAU 34 schools.

The 19-20 school year was the first year of this grant and the primary focus of the grant manager was to work with each building to start to assess and establish social, emotional and behavioral needs of each building. A primary component of this grant is sustainability and the district establishing collaborative processes and establishing partnerships with community partners.

Federal Grants: Approximately \$1,380,477.63 in federal grant funding was awarded to the Hillsboro-Deering School District. Each grant had very specific criteria regarding allocation of funds and required an approval process from the Superintendent to the New Hampshire Department of Education. Funds were used to hire staff and purchase books, materials, supplies, technology and equipment. Professional development opportunities and professional services were also funded in order to support programming and services at HDSD.

Respectfully submitted,

Stacey L. Vazquez, Ed.S.
Director of Student Support Services

Hillsboro-Deering 2020 Annual Report

Annual Report Director of Curriculum, Instruction, and Assessment 2019-2020

The 2019-2020 School Year opened with the first of a three part professional development speaker series. Funded through grants, we were able to bring three nationally recognized experts to the Hillsboro-Deering campus to work with staff from all buildings. The series began with Principal Baruti Kafele, an ASCD author and frequent keynote speaker at a wide range of national education conferences. He is the author of 11 books, including *Is My School Better Because I Lead It?* and *Closing the Attitude Gap*. After delivering a powerful keynote to the full district staff, Principal Kafele spent the remainder of the day working with the leadership teams, including administrators and teacher leaders. The second installment came in November when Dr. Cassie Yackley came to Hillsboro-Deering to share her expertise on Trauma Informed Care. She began the day presenting an informative and instructive keynote to the full district staff, and then worked with smaller groups for a detailed, in-depth look at the work of trauma informed care during the remainder of the day. The third and final speaker came on Tuesday, March 10, 2020. Brian Mendler, author of *That One Kid*, and co-author of *Discipline with Dignity*, spent the day delivering a keynote followed by a series of sessions centered on reaching and motivating students who struggle. His dynamic presentations, filled with examples from his own life as both a special educator and a student who struggled in school provided specific and actionable strategies and tools to implement at all levels. We are very grateful that this entire series of vibrant professional development was able to take place prior to the abrupt transition to remote learning made necessary by the pandemic. SAU 34 remains committed to providing a range of professional development for all faculty and staff targeting assessed areas of need and aligning with district and school goals.

Due to the pandemic, the New Hampshire Statewide Assessment System (NH SAS) was not administered in 2019 – 2020. These assessments in the area of math, English Language Arts (ELA), and science, are typically administered in the spring with students in grades 3-8 taking the NH SAS for reading, writing and mathematics and students in grades 5, 8 and 11 taking the NH SAS in science. The school day administration of the SAT for grade 11 was also cancelled. The district was able to conduct the fall and winter administration of the iReady diagnostic, but on the advice of the authors we chose not to attempt a remote administration in the spring. The iReady diagnostic information is valuable for planning for the individual learning needs of students as well as evaluating the effectiveness of teaching tools and strategies.

With the development and approval of the Strategic Plan finalized in the spring of 2020, the district has a clear road map for the continued development, review, and revision of the Prekindergarten through Grade 12 curriculum in order to meet the articulated goal of providing high quality educational opportunities for all students that foster the acquisition of critical academic skills, embedding the tenets identified in the Portrait of a Graduate (adaptive perseverance, responsibility, learner's mindset, global citizenship, communication, critical thinking and collaboration), meeting the expectations for success in post-secondary education and the workplace. In the 2019-2020 school year, the outlined work of

Hillsboro-Deering 2020 Annual Report

developing an integrated learning framework and curriculum template began at the pilot level with a vertical team of social studies educators, and will continue for several years to come across all content areas and grade levels. This is exciting, continuous work resulting in high quality learning opportunities for all students in a variety of settings.

Respectfully Submitted,

Jennifer L. Crawford, Ed. D.

Director of Curriculum, Instruction, and Assessment for SAU 34



Annual Report

Hillsboro-Deering Elementary School

Enrollment (Preschool through 5th grade): 489 students

As we all know, Hillsboro-Deering Elementary School's community was impacted by the COVID-19 pandemic, just like the rest of our world. All students shifted to remote instruction in mid-March. Due to the pandemic, some of the activities that would normally have been scheduled (such as an artist-in-residence program, numerous field trips, a 5th grade trip to an outdoor adventure camp, and our STEAM Summer Program, were either not able to take place, or were significantly different).

2019 – 2020 Highlights

- The HDES Newsletters are emailed monthly to families to inform them of upcoming events and share information, articles and news from the school. A link to these newsletters can also be found on the school web page <https://www.hdsd.org/Domain/49>. Also please check out the Hillsboro-Deering Elementary School Facebook page.
- Due to generous Title I funding, we were able to send an assortment of books to each student shortly after we shifted to remote learning. Choices included fiction, non-fiction, and mathematics-related stories.
- The Hillsboro-Deering Elementary School Media Center received the Accelerating Promising Practices for Small Libraries grant from the Institute of Museum and Library Sciences. This project

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addresses needs identified by the community as well as builds on existing momentum from the introduction of a makerspace cart and the development of a STEAM summer learning camp. The media center was able to invest in the Engineering is Elementary Curriculum and material kits designed by the Boston Museum of Science to further support inquiry-based learning. We were able to hire a STEAM Academic Support Specialist to support the media specialist with preparing the learning kits and materials for the students. The library media specialist, Academic Support Specialist, staff, classroom teachers, and the director of the afterschool program worked together to create a cross-disciplinary school library program. Since March 2020, they have continued to fulfill their grantee responsibilities during remote, hybrid, and in person learning. This is a testament to the dedication, flexibility, and solid foundation of the program.

- After school clubs continued thanks to the generosity of the Duncan-Jenkins Trust. Clubs included: Slime Making Club, Computer Club, Alaskan Adventures Club, Cartoon Club, Walking Club, Fall Craft Club, and a Yoga Club, among others. Almost 200 of our students participated in either the Fall or Winter club sessions (even though the winter session was cut short due to the Coronavirus pandemic).
- Title I Family Education Activity Nights were held monthly through February. Each month families were invited to spend an evening sharing our school community. Presentations included a Tech Talk (presented by Deanna Neal, PTO President), iReady Math (Kate Griffin, HDES Math Specialist), Anxiety in Children (Stacey Vazquez, HDES School Psychologist), Finding Calm in the Midst of an Emotional Storm (Elizabeth Licht, HDES Behavior Interventionist), and Healthy Sleep Habits for Students (Brooke McLain, HDES School Nurse). All FEAN evenings included a light dinner and dessert.
- Assessments are a way to determine how students are learning the curriculum and to determine what other supports students may need in order to achieve the core academics. Through a combination of daily formative assessments, end of unit summative assessments, and standardized testing, teachers are able to adjust and modify their instruction to meet the needs of all students. Other diagnostic screenings are used to gauge student academic ability, progress monitor students in need of intervention, and to track student progress. iReady was used in grades K-5 as the universal screener. AIMSweb testing was conducted in Early Literacy and Numeracy in Grades K and 1 and in Fluency in Grades 1 and 2. Kindergarten literacy skills were also measured using PALS Literacy Screening. Due to the pandemic, students in Grades 3 – 5 did not participate in the NH Statewide Assessment System (SAS) standardized tests in reading or mathematics in the Spring of 2020.
- The summer of 2020 was very different for the Kid Adventures program. Through a partnership with the town of Hillsboro's Fuller Public Library, KA invited all Hillsboro-Deering Elementary School students (grades Pre-K to 5), to participate in a unique summer learning experience. The town library invited their patrons to sign children up from ages 0-8th grade. The library patrons and KA families signed up to receive learning boxes comprised of materials for the summer reading program, "Imagine Your Story", as well as the prizes for numbers of books read or read to students during June, July and August. This opportunity for summer fun was free to all 112 participants. The library and Kid Adventures provided three in-person camp weeks during the month of August. Camp 1 was for grades 3-5 students, Camp 2 was for grades 1-2 and Camp 3 was for district staff children. The first two camps were developed for children with social/

Hillsboro-Deering 2020 Annual Report

emotional needs and anxiety in regards to coming back to school during the pandemic, as well as students who would need small group practice to be back in the school building setting. The third camp was set up for district staff children so HD staff could come in for a week-long professional development opportunity on hybrid and remote learning tools. We were proud to be able to partner with the Town Library to support our students.

- The HDES PTO continued (and reached!) a fundraising effort to support the development of a new school and community playground. The Playground Committee in conjunction with a matching amount from a School Board warrant article was able to raise approximately \$150,000 to fund the project. Starting in June of 2020, with the help and support of many parent, community, and staff volunteers, the old playground was disassembled and the new playground was built. Students and community members have been enjoying the new playground since August.

Respectfully submitted,

Donna Furlong

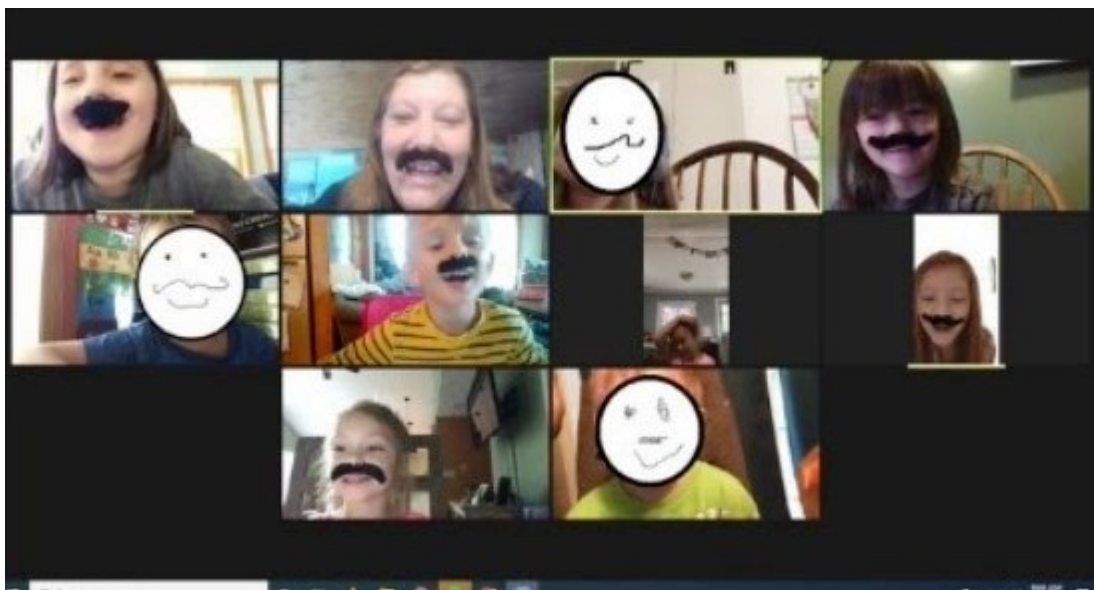
Upper Elementary Principal, Hillsboro-Deering Elementary School

Jeni Laliberte

Lower Elementary Principal, Hillsboro-Deering Elementary School

Veronica Hytner

Special Education Coordinator, Hillsboro-Deering Elementary School



It's Moustache Day in Mrs. McLay's kindergarten class!

Hillsboro-Deering 2020 Annual Report

Hillsboro-Deering Middle School Annual Report 2019-2020

HDMS started the school year with an enrollment of 288 students and ended the year with 282 students. The 6th grade class averaged 93 students for the school year. The 7th grade class averaged 90 students and the 8th grade class averaged 99 for the school year.

Students are enrolled in five core courses every day: ELA reading, ELA writing, math, social studies and science. Honors courses are offered in ELA reading and math at each grade level. Enrollment in these classes is based on state and district test scores along with teacher and administration recommendations. The middle school follows a five-day rotating schedule. Students rotate every seven weeks between five UA classes: STEM, general music, art, health and physical education. A FLEX period, which is the time scheduled for RTI work, was utilized again during the 2019-2020 school year. Flex is a time for students to receive extra support in math and reading. The entire teaching staff, core, UA and Special Education work with students during Flex. This teamwork ensures that students receive support in small groups, averaging 6 students per class. Students that are proficient in these two subjects based on their state SAS assessment are enrolled in an enrichment class during this time. HDMS begins every day with a 20-minute advisory period. HDMS believes this is a great way to start the day helping students get organized for the day and providing a time for the HDMS staff to build connections with students.

The Duncan-Jenkins Trust continues to provide wonderful experiences for staff and students at HDMS. The Sticks and Stones Concerts, Animal Adventures, Marek Bennet and the Hardtacks are just a few of the groups that worked with our students during the 2019-2020 school year. The Duncan-Jenkins Trust also supports the after school instrumental program. This allows HDMS music teacher Mr. Lehmenkuler the opportunity to work with students individually and in small groups after school. These students do an outstanding job providing music for the Duncan -Jenkins dinner every year.

2019 - 2020 was the second year for organized sports at HDMS. Boys' and girls' soccer, boys' and girls' basketball along with baseball and softball were offered for students to participate. All teams were part of the Tri-County League. Two highlights for the year were the boys' soccer team making the playoffs for the first time and the girls' basketball team winning the winter tournament at Con-Val. Kick-off pep rallies for each sport were a big hit for the student and staff and provided a lot of school spirit and fun. Student council provided concessions during boy's and girl's home basketball games. The building and community support at home games was greatly appreciated by the coaches and athletes.

The chorus and band programs continued to have high enrollments for the 2019 – 2020 school year. Around 100 students, one third of the HDMS student population, participated in one or both of these programs. Students are scheduled for chorus two times a week and band three times a week during their grade level Flex period. The winter concert provided a wonderful evening of music for students and their families, staff and community members. Well over 200 people were in attendance for the winter concert.

March 2020 is the month when everything changed. Due to the pandemic, schools in SAU 34 were closed for the week of March 16h. The HDMS staff put in a tremendous amount of time and work preparing to move to a virtual teaching format. To be able to complete this in a week, was a

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monumental achievement. On Monday, March 23, we all entered into a world at work and at home that none of us could have imagined. The remainder of the 2019-2020 school year was made-up of a series of monumental achievements by the staff, students and families of HDMS. The professionalism and teamwork exhibited by the HDMS staff for the 2019-2020 school year was nothing short of exceptional and I was honored to work with them.

Respectfully submitted,

Marc Peterson
Hillsboro-Deering Middle School Principal



Drive-by 8th Grade Celebration

Annual Report Hillsboro-Deering High School 2019-2020

The Spring of 2020 brought challenging times to our community. When the Hillsboro-Deering School District announced it would be canceling all in-person classes and moving to a full remote platform on March 16, 2020, the entire education community entered a period of dramatic change, upheaval and uncertainty. By the end of March, virtually all schools moved to remote learning in New Hampshire. Classes were held virtually; instruction was delivered over Zoom and Google Classroom. Graduations, ceremonies and spring sports were delayed, canceled or conducted remotely.

Schools have never faced such challenges as we are experiencing today, including the necessity of protecting students and staff, fewer face-to-face classes, the difficulties with balancing synchronous learning, fewer students in school and restricted school access.

The COVID-19 pandemic has resulted in at least one positive thing: a much greater appreciation for the importance of public schools. Hillsboro-Deering High School intends to start a dialogue about what could be achieved in the medium to long term while partnering with parents, community organizations and other stakeholders as we work together to maintain a safe, quality school for our students. Hillsboro

Hillsboro-Deering 2020 Annual Report

-Deering High School strives to continue to be a school of excellence.

Schools need to be rich in supports, including technology, that would allow for stronger partnerships in the community from parents to employers to reinforce, complement, and bring to life learning experiences in and outside the classroom. It would recognize and adapt to the learning that takes place beyond the school walls, regularly assessing students' skills and tailoring learning opportunities to meet students at their skill level. These new partnerships in student learning would complement and support teachers and could support a student's emotional and physical development. Hillsboro-Deering High School could literally be the school at the center of the community that influences student learning and development using every pathway possible if we all work together.

A talented Hillsboro-Deering DECA team had great success at the New Hampshire DECA 63rd Annual Career Development Conference. It was held Wednesday, February 12th through Friday, February 14th 2020, at the Hilton Doubletree in Manchester, NH.

Out of the 26 students who attended, the team earned two-chapter trophies, several medals and multiple plaques. Hillsboro-Deering did so well this year that some students qualified twice in various events. A HD student was also re-elected to state office. Combined with the chapter's successful Virtual Business season, a total of twenty-four students qualified for the International Career Development Conference that would have been held in Nashville, Tennessee, in late April-early May.

Earlier in the season HD DECA qualified two teams for their top performance in Virtual Business Sports Management, another team in Virtual Business Restaurant Management, and one in Virtual Business Retail Management.

Students won accolades in several events including: Principles of Marketing, Accounting, Apparel and Accessories, Restaurant and Food Service Management, Buying and Merchandising, Entrepreneurship, Sports and Entertainment Marketing, Business Operations Research, Franchising, Hospitality, International Business, and Professional Selling. Many other individual accomplishments were awarded to the students in the chapter. The chapter itself was recognized for reaching the Thrive level of accomplishment by DECA Inc., and for reaching the Outstanding Chapter level by New Hampshire DECA.

There was no doubt in my mind that this team would have returned home from Nashville with International medals and other recognition. Despite COVID - they had a great season and one to be proud of.

During the 2019-2020 school year, the National Honor Society continued to be actively involved in community service and outreach. The members completed both paper and co-mingled recycling each week during the year as their continual service activity. The membership also organized and hosted two hugely successful community events, the Halloween Carnival and Breakfast with Santa; both were well-attended by elementary-aged children and their families. Even though the traditional Teacher's Appreciation Week did not happen due to quarantine restraints, members still mailed out cards and flower seeds to every member of the staff. The annual spring induction of new members was postponed also due to quarantine and will be taking place during the fall of 2020.

Throughout the 2020-2021 school year, over 50 students pursued school-approved learning experiences

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outside of the traditional classroom setting via Extended Learning Opportunities (ELOs). Over 60 credits were awarded at the end of the year in the category of ELOs. There were many different ELOs created focusing on a wide array of topics such as Dance, Pyrography, Leadership in Action, Beekeeping, Career Internships, Explorations in Music and the Arts, and many more. These unique experiences provided collaborative opportunities and partnerships to expand between HDSD and community organizations throughout the state.

The School-to-Career Internship class provided career development opportunities for students to explore their interests and skills and to consider how these elements could tie into intended career pathways. Guest speakers, real-world simulations, and extensive career-related research provided students with the opportunity to delve into the intricacies of the world of work and practice skills in a safe and supportive environment. During this course, students participated in hands-on internship experiences throughout our community in fire safety, law enforcement, public works, veterinary service, and logging.

The New Hampshire Interscholastic Athletic Association honored five H-DHS Senior Scholar Athletes: Jack Ferguson, Gunner Hagstrom, Julian Howell, Cameron Jones and Nathan McGillicuddy. The NHIAA recognizes students who earned a minimum of a 3.5 GPA and participate in at least two varsity sports during their senior year. The NHIAA and Hillsboro-Deering High School also recognized our Hillcat Three Sport Athletes; Jack Ferguson, Ben Ketterer and Cameron Jones.

H-DHS commits to building community,
providing a personalized education,
encouraging continual progress,
and inspiring purposeful lives.

Educationally Yours,

James O'Rourke, M.Ed.

Hillsboro-Deering High School Principal



Duncan-Jenkins Trust

A Charitable Trust Supporting Teachers and Students
Of the Washington and Hillsboro-Deering School Districts

PO Box 13
Hillsborough, N.H. 03244
(603) 464-5578
Fax (603) 464-3269

Grant Committee:

Patricia Parenteau, Superintendent SAU #34
Kathryn McGinn, Hillsboro-Deering School Board
Linda Musmanno, Washington School Board
Jed Schwartz, Public Member
Grace Jager, Public Member
Douglas S. Hatfield, Trustee

2020 Report of the Trustee

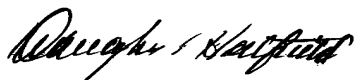
Obviously, 2020 was a year (1) to be remembered; and (2) when the Trust was not able to support many programs. In fact, many of the Student Enrichment and Teacher Enrichment grants awarded in 2020 were returned due to programs, events, and trips being canceled because of the COVID-19 pandemic. As Trustee, I am not sure what 2021 is going to look like, but we plan to provide funding for online programs and other activities that can occur despite the continued challenges of COVID.

We granted \$127,000.00 in scholarships to fifty (50) students. We granted \$52,433.00 for Student Enrichment programs, of which \$25,190.00 was returned. Unfortunately, the Hillcat Summer Theater and the 8th grade trip to Washington, D.C. could not take place. Teacher Enrichment grants totaled \$35,760.00, of which \$20,409.00 was returned.

We all just hope that 2021 will free up our students and our teachers to take advantage of programs that will be available.

For the year 2021, we should have approximately \$380,298.00 available for distribution (not including funds carried over from 2020). This will be allocated one-half (1/2) for Teacher Enrichment programs, one-quarter (1/4) for scholarships, and one-quarter (1/4) for Student Enrichment programs. Again, I want to express appreciation to the members of the Grant Committee, who serve as volunteers and donate many hours over the course of the year to review grant and scholarships applications, and then meeting to evaluate each request. The Grant Committee makes the work of the Trust effective in carrying out the intentions of Sally Jenkins when she set up the fund for the benefit of the students and staff of the Washington and Hillsboro-Deering School Districts.

Respectfully submitted,



Douglas S. Hatfield, Trustee
The Duncan-Jenkins Trust

Hillsboro-Deering 2020 Annual Report

Hillsboro-Deering Cooperative School District Deliberative Session Minutes FEBRUARY 3, 2020 HDMS Cafetorium

School District Moderator John Segedy opened the meeting at 7:02pm and made introductions: School Board members Herla Iadonisi, Richard Pelletier, Vice Chair Chris Bober, Chair Kathryn McGinn, School District Clerk Joyce Bosse, Superintendent Robert Hassett, Legal Counsel Chris Pyle, and Business Manager Jean Mogan.

He then led the Pledge of Allegiance.

ARTICLE 1. Election of Officers: To choose by nonpartisan ballot the following School District officials:

One School Board Member Hillsborough for a three year term—Paul Plater*

One Moderator for a one year term—John Segedy*

*Incumbents—no other candidates signed up.

ARTICLE 2. Set Salaries of School Board, Agents/Officers—Presented by Kathryn

Shall the Hillsboro-Deering School District set the salaries of the School Board and compensation of any other officers or agents of the District as printed in the 2020-2021 Budget?

School Board Chair	\$1,800
School Board Members	\$1,000 each
School Treasurer	\$3,400
District Clerk	\$100 per meeting
Moderator	\$90 per year
Ballot Clerks	\$10 each per voting session

Alan Dobrowolski asked why this Board gets more money than the State Legislators who get \$200.00 per biennium.

ARTICLE 3. Operating Budget—Presented by Chairman Kathryn McGinn

Shall the voters of the Hillsboro-Deering School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$23,121,866 (twenty-three million, one hundred twenty-one thousand, eight hundred sixty six dollars)? Should this article be defeated, the default budget shall be \$22,832,265 (twenty-two million, eight hundred thirty-two thousand, two hundred sixty-five dollars), which is the same as last year, with certain adjustments required by previous action of the school district or by law; or the School District may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Funding the operating budget for 2020-2021 but does not include appropriations in other warrant articles, except Article #2) Recommended by School Board.

Kathryn presented a slide presentation and statement of goals, slides of the budget, key budget factors,

Hillsboro-Deering 2020 Annual Report

and the proposed and default budget summaries.

Mary Plater questioned why there was a difference in the anticipated revenues in 2020.

Alan Dobrowolski presented an amendment to delete the language “or the School District may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.” Mary Plater 2nd the amendment. As part of the discussion, legal counsel was asked if the vote would be legal. He was unsure whether or not it would be binding.

After a raising of voter cards, amendment was defeated.

Leigh Bosse asked what the unassigned fund balance from last year was. Business Manager Jean Mogan said that those figures are not yet audited. He also asked how much was sent back to the taxpayers, but there was no answer from the Board. Leigh stated that the Board is asking for \$1.7 million more than was used last year. Superintendent Hassett thought that \$575,000 was returned. Board member Richard Pelletier explained that the budget is a “best guess” and that giving back should be considered a good thing.

After the discussion on Article 3, Chris Bober made a motion to restrict reconsideration on the Article. Herla Iadonisi 2nd. Motion carried.

ARTICLE 4. Appropriation for Food Service and Federal / State—Presented by Chris Bober

Shall the Hillsboro-Deering School District raise and appropriate \$1,862,000 for the support of school projects as follows: \$700,000 (seven hundred thousand dollars) for Food Service and, \$1,162,000 (one million, one hundred sixty two thousand dollars) for Federal and State projects? Such sum to be offset by school lunch sales and State and Federal grants. Majority vote required. Recommended by School Board.

No discussion.

ARTICLE 5. Appropriation for SAU Budget-Presented by Kathryn McGinn

Shall the voters of the Hillsboro Deering School District adopt a School Administrative Unit budget of \$1,172,621 (One million, one hundred and seventy-two thousand, six hundred twenty one dollars) for the forthcoming fiscal year in which \$993,523 (nine hundred ninety three thousand, five hundred twenty three dollars) is assigned to the school budget of this district? This year’s alternative budget of \$1,158,304 (one million, one hundred fifty eight thousand, three hundred and four dollars) for the forthcoming fiscal year in which \$981,392 (nine hundred eighty one thousand, and three hundred ninety two dollars) is assigned to the school budget of the district, will be adopted if the article does not receive a majority vote of all school district voters in the School Administrative Unit. Recommended by the School Board.

Alan Dobrowolski asked why this budget is so high as it’s in the top 10% of all schools in the State. Kathryn explained that we don’t get as much aid from the State. Bob Hassett said that the DOE figures are out of date.

Hillsboro-Deering 2020 Annual Report

ARTICLE 6. Collective Bargaining Agreement—Presented by Kathryn McGinn

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Hillsboro Deering School Board and the Hillsboro-Deering Support Staff (AFT Local #6219) which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year Estimated Increase

2020-2021 \$92,160

2021-2022 \$82,960

2022-2023 \$88,585

Total cost for three year contract is \$ 530,985

And further to raise and appropriate \$92,160 for the 2020-2021 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the most recent collective bargaining agreement over those that would be paid at current staffing levels. (Majority vote required) Recommended by School Board.

Kathryn said that this affects 66 employees in the District, the agreement between the Union and the Board was made on 10/21/19 and its structure would keep pace with the School Districts around us. Alan Dobrowolski said that he would like to see higher pay. It was explained that since this is a collective bargaining agreement, it cannot be amended. Chris thanked him for his support. Bob Whitehead said that \$12.00 an hour is not a living wage.

ARTICLE 7. If Article # 6 is defeated—Presented by Paul Plater

Shall the School District, if Article # 6 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 6 cost items only? Recommended by the School Board.

ARTICLE 8. Fund Special Education Expendable Trust—Presented by Chris Bober

Shall the Hillsboro-Deering School District vote to raise and appropriate up to \$100,000 (hundred thousand dollars) to be added to the Special Education Expendable Trust Fund previously established? This sum to come from the Jun 30, 2020 unassigned fund balance available for transfer after July 1, 2020. No amount to be raised from taxation. Recommended by the School Board.

No discussion.

ARTICLE 9. Fund Technology ETF—Presented by Chris Bober

To see if the school district will vote to raise and appropriate the sum of \$25,000 (twenty-five thousand dollars) to be added to the Technology Expendable Trust Fund previously established. This sum to come from June 30, 2020 unassigned fund balance available for transfer on July 1, 2020. No amount to be raised from taxation. Recommend by School Board.

No discussion.

Hillsboro-Deering 2020 Annual Report

ARTICLE 10. Fund HVAC Expendable Trust—Presented by Rich Pelletier

To see if the school district will vote to raise and appropriate the sum of \$50,000(Fifty Thousand) to be added to the Heating, Ventilation and Air Conditioning (HVAC) Expendable Trust Fund previously established. This sum to come from June 30, 2020 fund balance available for transfer on July 1, 2020. No amount to be raised from taxation. Recommended by the School Board.

No discussion.

ARTICLE 11. Fund Paving Expendable-- Presented by Rich Pelletier

To see if the school district will vote to raise and appropriate the sum of \$25,000 (Twenty five thousand dollars) to be added to the Paving Expendable Trust Fund previously established. This sum to come from June 30, 2020 unassigned fund balance available for transfer on July 1, 2020. No amount to be raised from taxation. Recommendations by the School Board.

No discussion.

ARTICLE 12. Accept Annual Reports

Shall the Hillsboro-Deering School District accept the reports of agents, committees and officers chosen as printed in the Annual Report? Recommended by School Board.

No discussion.

Meeting adjourned at 8:03pm

Respectfully Submitted,

Joyce Bosse
Hillsboro-Deering School District Clerk

Hillsboro-Deering 2020 Annual Report

Hillsboro-Deering Cooperative School District Election Results of March 10, 2020

One School Board Member – Hillsboro – 3 yrs. <i>Paul Plater</i>	Hillsboro 547	Deering 176	Total 723
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Moderator—1 yr. <i>John Segedy</i>	463	158	621
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Articles	Yes			No			Result
	Hillsboro	Deering	Total	Hillsboro	Deering	Total	
2 - Compensation of School District Officers	458	161	619	168	54	222	Passed
3-School District Budget	334	117	451	288	97	385	Passed
4 – Raise and Appropriate State and Federal Aid	439	147	586	182	67	249	Passed
5 – SAU #34 Budget	308	108	416	315	105	420	*Passed
6- Support Staff Collective Bargaining Agreement	396	127	523	230	89	319	Passed
7– If Art. 6 Defeated, Hold Special Meeting	415	128	543	202	86	288	Passed
8 - \$100,000 Special Education Trust Fund	418	161	579	198	56	254	Passed
9- \$25,000 Technology Trust Fund	427	169	596	185	46	231	Passed
10-\$50,000 Heating, Ventilation and Air Conditioning (HVAC) Trust Fund	452	176	628	165	42	207	Passed
11- \$25,000 Paving Trust Fund	405	155	560	211	58	269	Passed
12-Accept Annual Report	528	185	713	82	30	112	Passed

s/s Joyce Bosse
School District Clerk

**Article 5 passed with a majority vote of all school district voters in SAU #34 – Hillsboro-Deering, Washington and Windsor.*